



جامعة محمد بوضياف - المسيلة  
FACULTY OF HUMANITIES  
AND SOCIAL SCIENCES

1985



جامعة محمد بوضياف - المسيلة  
Université Mohammed Boudjaf - M'sila



## برنامج الندوة العلمية

حول:

**التعريف بمنهجية**

**إعداد IMRAD**

**البحوث**

**يوم 22 فيفري 2022**

**بمختبر المهارات الحياتية**

**النشيد الوطني**

**كلمة مدير مختبر المهارات الحياتية**

**كلمة رئيس الندوة**

**كلمة رئيس قسم علم النفس**

الرقم	اسم التدخل	عنوان التدخل	التوقيت
1	د. جلاب صباح	مدخل مفاهيمي لـ IMRAD ودعاعي اقتراح توظيفها في بحوث طلبة قسم علم النفس	9.10 – 9.00
2	د. كتفى عزوز	مميزات وخصائص طريقة IMRAD	9.20 – 9.10
3	أ.د/ براخيلية عبد الغنى	هل يمكن أن تكون منهجية IMRAD بديلاً مقبولاً للمنهجية التقليدية في إعداد مذكرات التخرج؟	9.30 – 9.20
4	د. بركات عبد الحق	خطوات تحرير المقال العلمي وفق طريقة IMRAD	9.40 – 9.30
5	د. جعلاب ثور الدين	دليل إعداد مذكرة التخرج في ضوء الخطوات المنهجية لـ IMRAD	9.50 – 9.40
6	د. مام عواطف	معايير كتابة تقرير البحث: مقارنة بين أسلوب الجمعية الأمريكية لعلم النفس APA وطريقة IMRAD	10.00 – 9.50
7	د. سعودي أحمد	التحديد الإجرائي للمفاهيم وفق طريقة IMRAD	10.10 – 10.00
8	د. صايد فتحية	التحليل الكيفي في ضوء منهجية IMRAD	10.20 – 10.10
9	د. واضح العمري	كيفية توظيف وتحليل الدراسات السابقة في البحث وفق طريقة IMRAD	10.30 – 10.20
10	د. خرخاش أسماء	أهمية خطوة المناقشة D وتحليل النتائج ضمن نظام IMRAD	10.40 – 10.30
11	أ.د/ بوضياف نوال د. بوجلال سهيلة	اقتراح نموذج تدريبي في التوثيق العلمي أثناء كتابة البحوث التربوية والنفسية وفق طريقة APA في نموذج IMRAD	10.50 – 10.40
12	د. بوقرة عواطف	طرق التحقق من صلاحية أدوات الدراسة في طريقة IMRAD هل تختلف عن الطرق المعادة؟	11.00 – 10.50
13	ط.د/ بعابري حسان	لماذا التوجه نحو IMRAD في كتابة المقالات والأطروحة؟	11.10 – 11.00
14	د. مكنس عبد المالك	كيفية استخدام العنصر R في منهجية IMRAD	11.20 – 11.10
15	د. خطوط رمضان د. شريف إيمان	Advantages and Disadvantages of the IMRAD structure approach in the research writing process	11.30 – 11.20

من اقتضائية

## شهادة مشاركة

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كلية الاتّحاد  
الإنسانية والاجتماعية  
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جامعة محمد بوضياف بالمسيلة

كلية العلوم الإنسانية والاجتماعية

قسم علم النفس

غير المهرات الحياتية

شهد رئيس قسم علم النفس ومدير غير المهرات الحياتية بأن:

د. خطوط رمضان

قد شرك في فعاليات الندوة العلمية حول: **الفوائد والعيوب IMRAD في إعداد البحوث**

المنظم من قبل غير المهرات الحياتية بالتنسيق مع قسم علم النفس يوم 22 فبراير 2022.

عنوان التدخل:  
**Advantages and Disadvantages of the IMRAD structure approach in the research writing process**

رئيس الندوة

رئيس الندوة

د. جلاب مصباح

مدير غير المهرات الحياتية

د. أمجاد الدين الطايس  
مدير غير المهرات الحياتية  
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الكتاب  
نور الدين جلاب

# **Advantages and Disadvantages of the IMRaD Structure Approach In the Research-Writing Process**

## **Research**

major changes on Earth. We will visit several places of strategic interest and will discuss possible collaborations nationally.

Among other things will also discuss new measures on global warming.

**Prepared by:**

**Imane CHERIET**

**Ramdhane KHATOUT**

# **Scolarly/Academic Articles**

- Scholarly articles are published in print and in online scholarly journals, and are reviewed by experts in a process known as a peer review before they are published.
- There many types of academic articles,

# **Types of Scholarly/Academic articles**

**Theoretical article**

**Perspective articles (opinion articles)**

**Research review articles**

**Book reviews**

**Original research papers, or empirical articles,**  
Detailed studies that report research you have conducted that is original, classified as primary literature. Generally, these academic articles include hypothesis, methods, results and discussion of results (IMRAD). These publications are typically long, from 3,000 to 8,000 words and may extend to 12,000

# The IMRaD Format

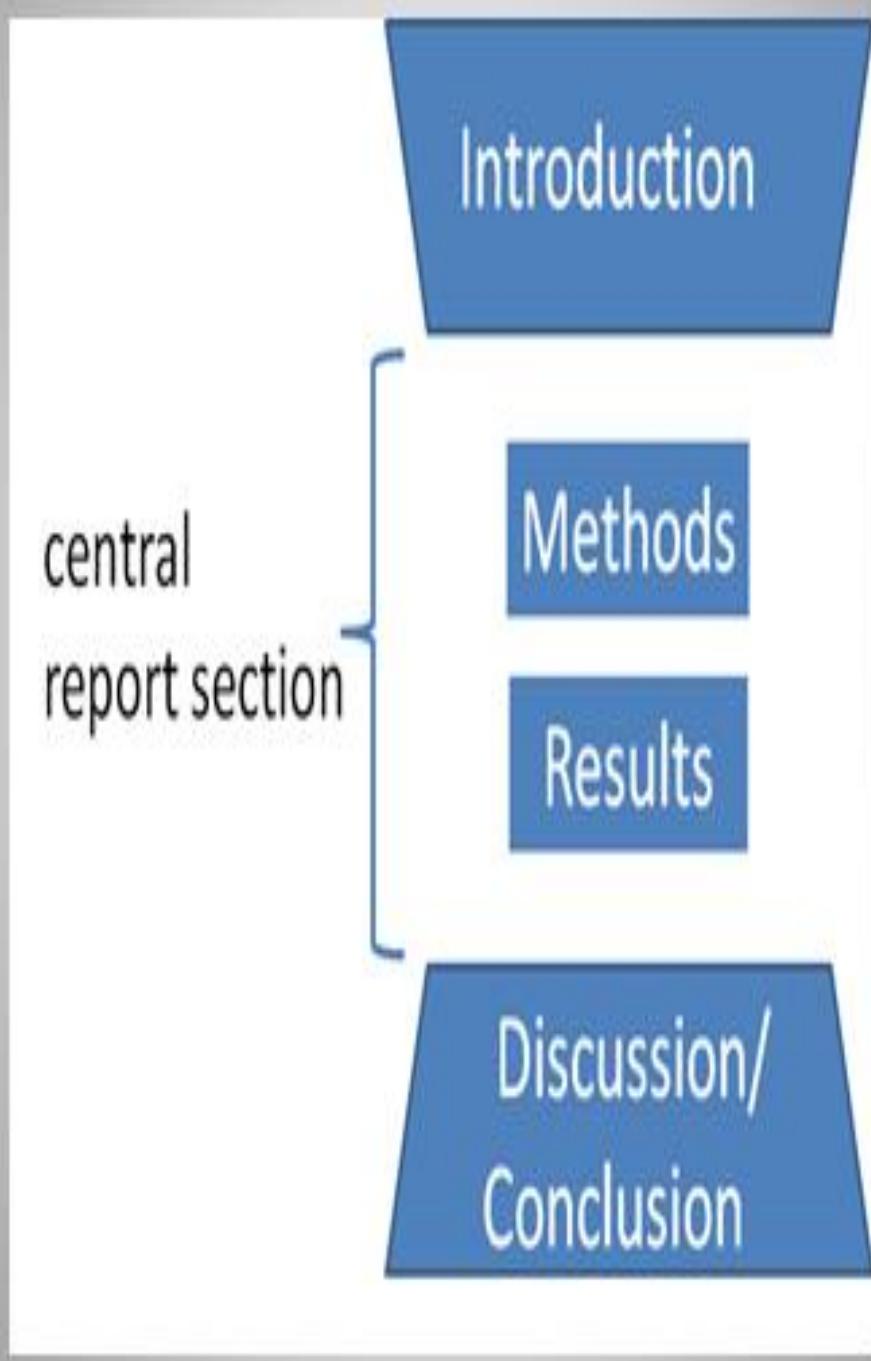
- Original/empirical research papers usually use the IMRaD formula.
- The IMRaD structure is not an arbitrary publication format but a reflection of the process of scientific discovery.
- This acronym includes the four main sections of a research paper, which answer four basic questions, as follows:
  - Introduction: Why did you do the study?
  - Methods: What did you do?
  - Results: What did you find? and...
  - Discussion: What do your findings mean? How do you advance your field?

# The IMRaD Format

- The IMRaD style of writing is a scientific style format, also referred to as the 'wine glass model' or hourglass model.



# The wine glass model or the hourglass model



# **Heading Style Variations IMRaD Format**

- Many journals have a convention of omitting the "Introduction" heading, based on the idea that the reader who begins reading an article does not need to be told that the beginning of the text is the introduction. (The same considerations for "Abstract" heading.)
- In some journals, the "Methods" heading may vary, being "Methods and materials", "Materials and methods", or similar phrases.
- The "Discussion" section also labeled as "Summary", "Conclusion", or "Conclusions"

# **Heading Style Variations IMRaD Format**

- The journals which use the "Conclusion" or "Conclusions" along with a statement about the "Aim" or "Objective" of the study in the "Introduction" is following the newly proposed acronym "**IaMRDC**" which stands for "Introduction with aim, Materials and Methods, Results, Discussion, and Conclusion."
- Because research papers begin with a Title and Abstract, end with the References, and often also have an Acknowledgment and various Statements. Some features of these additional sections are as follows: **TA-IMRaD-RAS**

# Brief History

Year	Development
1665	The origin of scientific papers
1800s	Increased interest in methods description (theory – method experiment )
Until 1945,	articles were organized in a manner more similar to a book chapter, mainly with headings associated with the subject, and did not follow the IMRaD structure
1946	IMRaD began to be adopted by scientific journals
From 1950 to 1960,	the IMRaD structure was partially adopted,
1950s	In physics, and medical research IMRaD was already employed extensively
Late 1970s.	IMRaD quickly became the dominant format for research papers in a majority of leading scientific journals
Today,	IMRaD is the standard for all major journals in ecology, including this one—

- Why has IMRAD been adopted by almost all research journals so widely and quickly, with no sign of being abandoned anytime soon?

# **Benefits/Advantages**

- IMRaD is a result of that evolutionary process in scientific writing
- It facilitates writing literature review, allowing readers to navigate articles more quickly to locate material relevant to their purpose.
- It effectively supports a reordering that eliminates unnecessary details.
- It facilitates readability and peer review.
- In fact, display items such, as figures and tables, are the most effective way to communicate complex information and significant results.
- It allows the most relevant information to be presented clearly and logically to the readership, by summarizing the research process in an ideal sequence and without unnecessary detail.

# **Caveats/ Disadvantages**

- The idealised sequence of the IMRAD structure has on occasion been criticised for being too rigid and simplistic.
- The IMRaD structure does not always represent the order of actual research activities.
- This text structure was criticised for not giving a realistic representation of the thought processes of the writing scientist: "...the scientific paper may be a fraud because it misrepresents the processes of thought that accompanied or gave rise to the work that is described in the paper".

# References

- Writing 105 (Downey): Types of scholarly articles, (2021). Retrieved from:  
<https://libguides.ucmerced.edu/c.php?g=641546&p=4495850>
- Luciana B. Sollaci, MS, Library Director<sup>1</sup> and Mauricio G. Pereira, MD, DrPH, Professor of Epidemiology<sup>2,3</sup>
- J Med Libr Assoc. 2004 Jul; 92(3): 364–371. The introduction, methods, results, and discussion (IMRAD) structure: a fifty-year survey
- Different types of scientific papers. (2021). retrieved from:  
<https://www.cwauthors.com/article/Different-types-of-scientific-papers>
- E Heseltine Why authors have to use a rigid format for their journal articles, Ann R Coll Surg Engl. 2015 May; 97(4): 249–251. May. doi: [10.1308/003588415X14181254789808](https://doi.org/10.1308/003588415X14181254789808)