



People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
Abbes Laghrou University of Khenchela
Faculty of Letters and Languages
Department of English Language and Literature

Participation Certificate

Awarded to **Dr. LADJEL Karima** - University of Djelfa

in recognition of your presentation entitled:

**Implementing a Content and Language Integrated Learning in the Algerian Higher Education:
Perspectives and Challenges**

In the first national hybrid conference on:

**The Future of Education and English Language Policies in Algeria:
Applicability of the Generalization Process of English Language Use in Higher Education Institutions
(Khenchela University-May 9th, 2023)**

Dean of the Faculty
Pr: Rachid BELAIEF
Doyen de La Faculté
des Lettres et Langues

Chair of the Conference
Dr. Abdelrazak BEDSKA
Didactics of English and Applied Linguistics
University of Khenchela
د. عبد الرزاق بديسكاف
تدريس اللغتين الانجليزية والفرنسية

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People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research
University of Khenchela – Algeria
Faculty of Letters and Languages
Department of English Language



Organises

1st National (Hybrid) Conference

The Future of Education and English Language Policies in Algeria:

Applicability of the Generalization Process of English Language Use in Higher Education Institutions

الملتقى الوطني الأول (حضوري وعن بعد) حول:

مستقبل التعليم وسياسات (تبني) اللغة الإنجليزية في الجزائر:

قابلية تطبيق عملية تعميم استخدام اللغة الإنجليزية في مؤسسات التعليم العالي

09 ماي 2023 , 09th May

جامعة خنشلة – الجزائر – Algeria – Khenchela University

Conference Chair

Dr. Abderrazak **BEDDIAF**

Honourary Chairman

Prof. CHALA Abdelouahad, Rector of University of Khenchela

Conference General Coordinator

Prof. BELAIFA Rachid, Dean of the Faculty of Letters and Languages, University of Khenchela





Conference Programme

Opening Session

Session Link: <https://meet.google.com/kpr-zbhi-wem>

Moderator: **Randa Berhail**

1. Opening Ceremony

Opening Holy Quran RECITATION

National Anthem

2. Conference Chair

Dr. Abderrazak BEDDIAF

2. Scientific Committee Chair

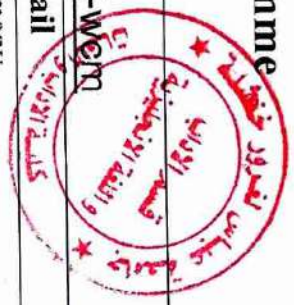
Prof. Daghbouche Nadia

3. Inauguration

Inauguration speech by: **Pr. Baghzou Sabrina**

Vice dean of the faculty

09:00- 09:30





الجلسة العامة

Plenary Session: **الجلسة العامة**
Chairperson: **Dr. Abderrazak BIDDIAF & Dr. Radhia GUERZA** رئيس الجلسة: د. عبد الرزاق بضياف & د. راضية قرزة
Link : <https://meet.google.com/kpr-zbhi-wcm> الرابط:



مقدمو المحاضرة Speakers	عنوان المحاضرة Presentation Title	الوقت Timing	المختصون والمضطلعون بالبحث (رئيس المائدة) (Chairperson)
Dr. BIDDIAF Abderrazak (Conference Chair) University of Khenchela	Implementation of English in Algerian Higher Education Institutions: Dilemmas and Solutions	09:45-10:00	المختصين الرئيسيين د. عبد الرزاق بضياف (رئيس المائدة) جامعة خنشلة
Prof. LAICHE Abdelaziz (Former Rector, Honorary Guest) University of Khenchela	إدراج اللغة الإنجليزية في المنظومة التعليمية الجزائرية: المراحل والتحديات والأفاق	10:00-10:15	أ.د. العايش عبد العزيز (مدير جامعة سابقا، صيف شرف) جامعة خنشلة
Prof. NADJAI Mohamed Salah (Former Rector) & Dr. Guerza Radia (Vice Dean of the Faculty of Foreign Languages) University of Batna 2	Generalization of English Language in Algerian Higher Education: A Myth or a Reality	10:15 -10:30	أ.د. نجاي محمد الصالح (مدير جامعة باتنة سابقا) & د. قرزة راضية (نائب عميد كلية اللغات الأجنبية) جامعة باتنة 2
Prof. KESKES Said (Foreign Languages Education Expert and Specialist) University of Setif 2	Strengthening English Language Teaching in Algerian Higher Education: Prospects and Challenges	10:30- 10:45	أستاذة تعليم عالي متخصص وخبير في تعليمية اللغات الأجنبية) جامعة سطيف 2
Dr. BIDDIAF Abdelkader (Associate Professor, Foreign Languages Education Specialist) University of Khenchela	Anglais dans l'enseignement supérieur: regards croisés et étude comparative	10:45-11:00	د. بضياف عبد القادر (أستاذة محاضر ومتخصص في اللغات الأجنبية) جامعة خنشلة
Dr. BENBOULAID Charif (Associate Professor, Foreign Languages Education Specialist) University of Algiers 2	Les bonnes pratiques pour réussir l'implémentation de la langue anglaise en Algérie	11:00-11:15	د. بن بولعيد شريف (أستاذة محاضر ومتخصص في اللغات الأجنبية) جامعة الجزائر 2
Dr. BOUZIDI Souraya & Dr. BIDDIAF Abdelghatour (Associate Professors) University of Khenchela	L'enseignement de l'anglais en contexte post-covid: vers de nouvelles approches hybride-flexible / English Language Education in a Post-Covid Context: Towards New Blended-flexible Approaches	11:15-11:30	د. بوزيدي صورية (أستاذة محاضر) & د. بضياف عبد الغفور (أستاذة محاضر) جامعة خنشلة

مناقشة 11:30-12:00
LUNCH الغداء



Workshop 1
13:00-13:30

Moderator: **Dr. BELMEKKI Asma & Mrs. FETNI Kethroun**
Link: <https://meet.google.com/pgs-marv-rs1>

Participant	Affiliation	Paper title
Dr. IMERZOUKENE Sonia	University of Bejaia	<i>Teaching English to Economics Doctoral Students: Perceptions and Expectations</i>
Dr. Nesrine HAMANI	Constantine 1 University	Teaching English to University Teachers: Case Study of Mentouri University-Constantine 1
REGHIS Amira	Constantine 1 University	The Orientation towards English as a Means of Developing Global Citizenship
Dr. AIT AISSA Mouloud & Dr. Chami Wahid Hamza Mohamed	University of Setif 2	The Introduction of English language at the Algerian Higher Education Institutions between Reality and Perspectives The Case of Teachers and Students at Setif 2 University
Dr. FERATHA Mouna	Constantine 1 University	Teaching ESP in Algerian Universities: Importance and Application

Workshop 2:
14:00-14:10

Moderator: **Dr. MOKHTARI Walid**
Link: <https://meet.google.com/ido-qkcm-myt>

Participant	Affiliation	Paper title
BOUDADA Amani & Dr. SAHLI Faïtha	Constantine 1 University	Presentation title: English in Higher Education: Problems and Solutions
Dr. BEKKAR Miloud	University of Mascara	Implementing English Language in Higher Education Institutions: a Future Perspective for University Teachers
BENABLI Chaima	Tlemcen University	The novel language policies in Algerian higher institutions of education: English as a means of instruction
Dr. MOKHTARI Walid	University of Tيارت	English Language Policies in Algeria: Influence and Confluence
Dr BENLAKSIRA Faïza	Constantine 1 University	Teachers' Evaluation of their English Language Training and their Attitudes about the New Reform in Algerian Universities

Workshop 3:
14:00-14:10

Moderator: **Dr. BENCHENNANE Djamilia**
Link: <https://meet.google.com/ynf-zdkp-qdx>

Participant	Affiliation	Paper title
Dr. HADDAOUI Soumia	Setif 2 University	How Can Translation Open Further Horizons for LSP Instruction in Algeria ? Lessons from the Chinese LSP Experience.
Dr. BENCHENNANE Djamilia	University of Mascara	EMI and ESP : A Comparative View
Dr. FAABLI Fatma Zohra & Dr. NESBA Asma	University of El Oued	English Medium of Instruction (EMI): Major Challenges and Potential Orientations.
Dr. ELMECHTA Lamia	Constantine 1 University	Uncovering Teachers' Weaknesses for an Effective Language Training

Debate



Participant	Affiliation	Paper title
13:00-13:10 BENSALLEM Salah-Eddine	<i>Center for Developing of Renewable Energy, Algiers</i>	<i>Scientific English Teaching in Algerian universities: Current status and challenges</i>
13:10-13:20 Dr. BOUGHOUAS Lennya	University of Mila	The Positive Shades of Inclining towards English as the Language of Instruction for Future Practitioners in Algeria
13:20-13:30 Dr. BOUCHAREB Naouel	Constantine1 University	Using English as medium of instruction for Algerian flight attendants.
13:30-13:40 BRAHMI Manel & Dr. NESBA Asma	University of El-Oued	Teachers' Attitudes Towards EMI Implementation in the Tertiary Education
13:40-13:50 BERREGUI Aissa & Pr. NAOUA Mohammed	University of El Oued	English as a Medium of Instruction in Algerian Higher Education: Students' Attitudes and Prospects
13:50-14:00 LARAFRA Rahma & BEDDIAF Abdelkalek	University of Guelma & University of Khenchela	Speaking Skill, Critical Thinking and entertainment: a Ted Talk for EFL Walk.
14:00-14:10		Debate

Workshop 5: Moderator: **Dr. SELLAM Ouided**
Link: <https://meet.google.com/qs-d-pbts-aof>

Participant	Affiliation	Paper title
13:10-13:20 Frihi Asma	University of Bechar	Challenges Facing the Endeavour to Promote the Use of English in Algerian Universities
13:20-13:30 CHEKHNABA Imane	Saida University	Implementing Training programs for Algerian ESP University Teachers.
13:30-13:40 Pr. KHATOUT Randhane	M'sila University	The effectiveness of the NILTC in the policy of adopting the English language in higher education (The Curriculum- as a model-)
13:40-13:50 Dr.BELOUNIS Khaoula & Dr. MAHCENE Sara	University of Batna2 & University of Constantine1	Training ESP Teachers: a Successful Key to ESP Challenges
13:50-14:00 Dr. SELLAM Ouided	University of Annaba	Using Online Platforms to Strengthen EFL Classroom Instruction
14:00-14:10		Debate

Workshop 6: Moderator: **Dr. DEROUAG Mounira**
Link: <https://meet.google.com/cwx-gddb-mhu>

Participant	Affiliation	Paper title
13:00-13:10 MILOUDDI Narimane	Mostaganem University	Implementation of English Language in Higher Education: New perspectives
13:10-13:20 MOHDEB Samira	University of Jijel	English Language as an Alternate in Higher Education: Political Decision or Educational Reform?
13:20-13:30 Dr. DEROUAG Mounira	University of Batna 2	<i>English in the Service of Research Development Skills: Recommendations Supporting Training of University (PhD) Students</i>
13:30-13:40 Dr. BEDDIAF Halima & Sana BEDDIAF	<i>University of Khenchela</i>	<i>Improving the ESP Students' Reading Skill Through Reading Strategies: Perceptions and Potentials</i>
13:40-13:50 BENZIDA Yasmina	University of Biskra	TELUM e-Training Bridges for Successful University Teachers Training
14:00-14:10		Debate

Workshop 7:Moderator: **Dr. BEDDIAF Abdelghafour & Miss. MEKHAZANIA Wafik**Link: <https://meet.google.com/pbka-1tbo-9qg>

Paper title

Participant	Affiliation	Paper title
13:00-13:10 TACKOU/ACHET Djedda & Pr. NAOUA Mohammed	University of Eloued	Enhancing English Language Teaching Through Assessment Strategies in Moodle: Best Practices and Innovations
13:10-13:20 Dr. BOUMEDIENE Houda & Dr. HAMADI Nabil Aziz	University of Laghouat & University of Sidi Bel Abbes	Investigating Demotivation in ESP Course: An Examination of the Views of Students and Instructors in the Computer Science Department
13:20-13:30 Dr. DIB Nawal	University of Ouargla	Investigating the Effectiveness of Discord Application in Enhancing Foreign English Learners' Speaking Skills
13:30-13:40 Dr. TOBBI Saida	Batna 2 University	Learning and Using English in Algeria: Indexes of Moving Forward or Backward?
13:40-13:50 Dr. SENHADJI Nassera	University of Bejaia	A Personal Experience of Creativity and Learning
13:50-14:10		Debate

Workshop 8:Moderator: **Dr. GHASKIL Abir Soundous**Link: meet.google.com/ywi-squa-wpx

Paper title

Participant	Affiliation	Paper title
13:00-13:10 Dr. BOUSSOUALIM Malika	Supérieure d'Informatique (ESI)	Alternative ways for a successful implementation of EMI in Higher Education
13:10- 13:20 Dr. BOUHENIKA Meriem	University of Constantine 1	Challenges, Advantages and Practices of Implementing English as a Medium of Instruction in Higher Education in Algeria
13:20-13:30 Dr. CHAAMI Amine	University Center of Aflou	English Specific Purposes Content in Algeria; The Prospects of Scope Internationally and the Practices of Purpose Specifically
13:30-13:40 GHAZI Assia	University of Bechar	<i>The Importance And Challenges Of Teaching English As A Medium Of Instruction At Bechar's University (Algeria)</i>
13:40-13:50 Dr. LADJEL, Karima & LADJEL Khawla	Delta University & CHLEF University	Implementing a Content and Language Integrated Learning in the Algerian Higher Education: Perspectives and Challenges
13:50-14:00 KERROUM Zineb	University of Tlemcen	<i>Englishizing Algerian Higher Education Institutions: Challenges and Opportunities</i>
14:00-14:10		Debate





Moderator: **Dr. BELHADJ Zineb & BEDDIAF Abdelkhalak**
 Link: <https://meet.google.com/ehd-tye-fhs>

Participant	Affiliation	Paper title
Dr. LAHMER Mounad	University Centre of Illizi	A Diagnosis of Reading Difficulties Using the IELTS General Reading Test: The Case of Third Year Students at the Department of English, University of Abderrahmane Mira, Bejaia
Dr. SAID Tarek	University of El Oued	The Eclectic Approach for the Boosterism of Rehabilitated Textbook Production Situations: An Advocacy for Teaching Materials.
BOUTKHIL Guemide	University of Msila	The role of eLearning in educational attainment among students during COVID- 19: A case study of EFL students at the University of M'sila.
GUERNICHE Mariem	University of Constantine 1	The Implementation of Language Learning Strategies as a Means towards Developing Learning Autonomy
Dr. BELHADJ Zineb	University of Khenchela	Assessing the Adequacy of national intensive language teaching centers in Meeting the Needs of Students: A case study of the intensive language teaching center of Khenchela.
14:00-14:10		Debate

Workshop 10
 Moderator: **Dr. DJEBAILI Fatha & Mme. ABROUK Nadia**
 Link: <https://meet.google.com/rxt-kzdu-kde>

Participant	Affiliation	Paper title
Pr. BENBACHIR Naziha	Université de Mostaganem	Analyse de l'idéologie linguistique autour de la généralisation de l'anglais dans l'université algérienne. Cas de la presse algérienne d'expression française
MEKIMAH Rachida	Université de Skikda	<i>Enseigner en Anglais au sein de l'université algérienne: Tendances et défis</i>
OUADI Hourda	Université de Bida2	<i>L'internationalisation de l'anglais dans le supérieur en Algérie: quête, discours et approche*</i>
Dr. CHALEM Hicham	Université d'Alger2	Debate
13:50-14:10		Debate

Workshop 11:
 Moderator: **Dr. مصاص جمعة & مسعودي سلمة**
 Link: meet.google.com/dhh-hwfv-sbu الرابطة

Time	Topic	Moderator
13:00-13:10	Dr. مصاص جمعة	الميكائيزمات الحداثية و دورها في تعلم وتعليم اللغة الإنجليزية في الجزائر
13:10-13:20	Dr. مريم حدوش & Dr. نور الهادي زابدي	تلقين الإنجليزية المتخصصة في أوساط الباحثين: نظرة على الواقع ومقترحات للتناجح
13:30-13:40	Dr. الوافي عبد الوافي	تدريب الباحثين في سلك الدكتوراه بالجامعات الجزائرية على استخدام اللغة الإنجليزية: الواقع والمأمول
13:40-14:10		Debate



Workshop 12: Policies in Algeria		Moderator: Dr. BOUMARAF Amel & Mrs. ATTIK Imene	
Participant	Affiliation	Paper title	
13:00-13:30 Dr. BOUMARAF Amel	University of Khenchela	<i>The implementation of EMI in Algerian Higher Education: Opportunities and Challenges</i>	
13:30-13:40 MERDASSI Nadjiba	University of Khenchela	<i>EFL Teachers' Perspectives on the Current State and of ESP Instruction in Algeria</i>	
13:40-13:50 OUELD AHMED Fatima	University of Khenchela	<i>Teaching English in the 21st Century : Digital literacies , 21st Century Skills and Students' Needs</i>	
13:30-13:40 ZAIR Samaa	University of Khenchela	<i>Exploring Contextualized Teaching in English for Specific Purposes: A Gradual Approach to Introducing English as an Instructional Language in Higher education</i>	
13:40-13:50 DJOUAHI Mammou & Dr. GHEDEIR Mohammed	University of El-Oued	Content Based Instruction in Teaching English for Medical Purposes	
13:50-14:00 Pr. BELMEKKI Amine & LAOUAMRI Mbarek	University of Tlemcen & University of Jijel	Educational policy in Algeria: <i>The Incessant /Improbable Quest for Quality</i>	
14:00-14:10		Debate	

Workshop 13 :		Moderator: Dr. BOUZIDI Souraya	
Participant	Affiliation	Paper title	
13:10-13:20 Dr. BOUKHENNOUFA Nouadoud & Dr. HASSANI Rima Aida	Université d'Oum El Bouaghi & Université de Khenchela	<i>Publications scientifiques et valorisation de la langue anglaise en Algérie : quel avenir ?</i>	
13:20-13:30 MERAD Fatch & GOURARI Elwardi	Université de Khanchela & université de Bourmerdes	Les premiers pas d'enseignement en anglais à l'université algérienne , difficultés et propositions didactiques. Cas des instituts du sports.	
13:30-13:40 KHERBACHE Chafik	Université de Tizi- Ouzou	Francophobie/phobie et anglophobie/phobie chez les étudiants du CEIL de l'université de Khenchela	
13:40-13:50 Dr. KADRI Hadda	Université de Khenchela	L'anglais ou le français à l'université algérienne : quelle (s) langue(s) pour les filières scientifiques ?	
13:50-14:10		Debate	

Closing Session:

Moderator: **Dr. Zineb BELHADJ**

Link: <https://meet.google.com/kpr-zbhi-wcm>

Conference Recommendations: **Dr. Abderrazak BEDDIAF**, Conference Chair

Closing word: **Pr. BELAÏFA Rachid**, Dean of the faculty

14:35-15:00

Implementing a Content and Language Integrated Learning in the Algerian Higher Education: Perspectives and Challenges

The globalization of education and the demand for multilingual and multicultural competencies have propelled the adoption of Content and Language Integrated Learning (CLIL) as a pivotal pedagogical approach in higher education. This study investigates the prospects and challenges of implementing CLIL within the Algerian higher education system. The primary objectives are to assess the feasibility of integrating CLIL in Algerian universities, identify the perceived challenges, and evaluate the impact on students' language proficiency and subject knowledge. Employing an experimental research approach, data collection encompasses the utilization of a questionnaire to gauge stakeholder perspectives, language proficiency tests, and classroom observations to assess the effectiveness of the CLIL approach. The research findings offer valuable insights. Firstly, stakeholders expressed a favorable disposition towards the introduction of CLIL in Algerian higher education, citing its potential to enhance language proficiency, subject knowledge, and international competitiveness. Students, in particular, perceived CLIL as a valuable opportunity to acquire specialized language skills while engaging with academic content. Secondly, while the implementation of CLIL demonstrated an improvement in students' language proficiency, it also revealed inherent challenges. In particular, instructors faced difficulties in adapting to the CLIL approach, requiring additional training and support to effectively deliver subject content in a second language. Additionally, students encountered challenges related to the increased cognitive load of learning both language and subject simultaneously. Lastly, the study found that the successful implementation of CLIL in Algerian higher education necessitates strategic planning, including faculty development and curriculum design. Furthermore, the study recommends that institutions provide ongoing support for both instructors and students to navigate the complexities of CLIL, fostering a more favorable environment for its sustainable integration. Ultimately, the research underscores the potential benefits of CLIL for Algerian higher education and emphasizes the need for comprehensive measures to address the challenges of implementation.

Keywords: Content and Language Integrated Learning, higher education, challenges, attitudes

Summary

In the dynamic landscape of higher education, the adoption of innovative pedagogical approaches has become an imperative response to the demands of a globalized world. A prominent paradigm in this context is Content and Language Integrated Learning (CLIL), which combines language instruction with the acquisition of subject-specific knowledge. This study delves into the implementation of CLIL within the Algerian higher education system, offering an in-depth exploration of the perspectives and challenges associated with this educational framework.

The central objectives of this research endeavor to evaluate the feasibility of integrating CLIL in Algerian universities, understand the perceived challenges, and assess the impact of CLIL on students' language proficiency and subject knowledge. To address these objectives, the research adopts an experimental approach, combining a variety of research instruments. A comprehensive questionnaire is employed to capture the perspectives of stakeholders, including faculty, students, and administrators, regarding the introduction of CLIL in the higher education system. Furthermore, language proficiency tests are utilized to measure the impact of CLIL on students' linguistic competence. Classroom observations provide insights into the effectiveness of the CLIL approach in practice.

The study's findings offer a nuanced perspective on the prospects and challenges of implementing CLIL in Algerian higher education. Firstly, the research reveals a prevailing optimism among stakeholders regarding the introduction of CLIL. Students, in particular, welcome the opportunity to enhance their language proficiency while simultaneously engaging with specialized academic content. For instance, students expressed enthusiasm about the potential to acquire both subject knowledge and advanced language skills, making them more competitive in the global academic landscape.

However, the study also uncovers notable challenges in the path to effective CLIL implementation. Instructors, despite their willingness to embrace the approach, faced difficulties in adapting to this novel pedagogical model. Many instructors recognized the need for additional training and support to effectively deliver subject content in a second language. Additionally, students encountered cognitive challenges when balancing the demands of language learning and content acquisition. These challenges included the need to manage increased cognitive load and the necessity to build robust language and subject-specific strategies.

In light of the findings, the study presents recommendations to guide the successful implementation of CLIL in Algerian higher education. It emphasizes the need for strategic planning, faculty development, and curriculum design to facilitate the integration of CLIL. Continuous support and professional development opportunities should be provided for instructors to enhance their competency in delivering content in a second language. Simultaneously, students should receive support to develop effective language learning and subject-specific strategies. In doing so, Algerian higher education can fully realize the potential benefits of CLIL, fostering an environment that nurtures advanced language skills and subject knowledge, ultimately enhancing the international competitiveness of its graduates.