



PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA
 MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH
 ECOLE NORMALE SUPERIEURE D'ORAN
 In collaboration with:



CERTIFICATE OF PARTICIPATION

This is to certify that

Dr. Karima Ladjel has presented a paper (Online) entitled:

“Exploring the Proficiency of CLIL Students in English Writing for Publication: A Comparative Analysis”

at the International Blended Conference on Integrating Content and Language Blended Instruction in Algerian Higher Education:

Paradigms, Issues and Perspectives

organized by

Ecole Normale Supérieure d'Oran (ENSO) on November 27th & 28th, 2023.

Conference Chair

Pr. LABED Zohra

Professeur Sociolinguistique

Langue Anglaise



ENSO Director:



PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA
MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH
ECOLE NORMALE SUPERIEURE D'ORAN
DEPARTMENT OF ENGLISH



ENSO – AMMOUR AHMED

Ecole Normale Supérieure d'Oran AMMOUR Ahmed

المدرسة العليا للأساتذة بهران - عمور احمد



THE FIRST INTERNATIONAL BLENDED CONFERENCE ON INTEGRATING CONTENT AND LANGUAGE
BLENDED INSTRUCTION IN ALGERIAN HIGHER EDUCATION: PARADIGMS, ISSUES & PERSPECTIVES

NOVEMBER 27th & 28th, 2023, ORAN

CONFERENCE SCHEDULE



DAY ONE: Monday, 27th November, 2023

<p>08:00-08:30</p> <p>08:30-08:35</p> <p>08:35-08:45</p> <p>08:45-08:55</p> <p>08:55-09:05</p> <p>09:05-09:15</p>	<p>Registration Opening Ceremony Conference Welcome</p> <p align="center">Chair: Mr. Djamel Sebbah</p> <p>Technical Host: Mr. Mohamed Remichi Technical Co-host: Dr. Kaouter Labeled</p> <p align="center">Link: https://meet.google.com/xji-fefr-yxp</p> <p>Quranic Verses National Anthem of Algeria</p> <p>Director/ Ecole Normale Supérieure d'Oran: Prof. Djeloul Rahiel</p> <p>Director/ Ecole Supérieure de Génie Electrique et Energétique : Prof. F. El Khelifi</p> <p>Director/ Institut National de Management: Mr. Mohamed. N. Kara</p> <p>The Conference Chair/ Ecole Normale Supérieure d'Oran: Prof. Zohra Labeled</p>	<p align="center">Onsite</p>	<p align="center">Conference ROOM</p>
<p>09:15-09:45</p> <p>09:45-10:15</p> <p>10:15-10:45</p>	<p align="center">PLENARY SESSION: 09.30-11:15</p> <p align="center">Chair: Professor Abdelghani Nait Brahim Ecole Normale Supérieure d'Oran</p> <p align="center">Technical Host: Mr. Mohamed Remichi Technical Co-host: Dr. Kaouter Labeled</p> <p align="center">Link: https://meet.google.com/dam-xghv-bdn</p> <p>Keynote Speaker: Prof. Miliani Mohamed <i>ICLHE: towards a learning paradigm shift in H.E University Oran 2</i> Mohamed Ben Ahmed, Oran</p> <p>Keynote Speaker: Prof. Madhubala Bava, <i>Are Educators Creating Humanistic Online Learning Environments?</i> SEGI University, Malaysia</p> <p>Keynote Speaker 3: Prof. Fatiha Kaid Berrahal <i>ICLHE in the Light of the Cave Allegory: An Algerian Dream Disillusioned</i> Ecole Normale Supérieure d'Oran</p>	<p align="center">Onsite</p>	<p align="center">Conference ROOM</p>
<p>10:45-11:15</p>	<p align="center">DEBATE</p>		
<p>11:15-11:30</p>	<p align="center">COFFEE BREAK</p>		



Workshops + Panel Discussion+Roundtable



Time	<p align="center">Workshop 1: ICLHE Curriculum Design Chair: Dr. Naziha Benosmane Ecole Normale Supérieure d'Oran Technical Host: Dr. Karima Braik Technical Co-host: Dr. Fethi Belkheir Link: https://meet.google.com/dam-xghv-bdn</p>		ROOM 1
11:30-11:40	Dr. Fethi Belkheir <i>Corpus Analysis to Inform ICLHE Material Design: What are the Implications?</i> Ecole Normale Supérieure d'Oran	Onsite	
11:40-11:50	Dr. Nacéra Benali Reguieg, Dr. Leila Djouima & Dr. Zohra Labed <i>A Collaborative Approach to an ICLHE Unit Design: Guidelines and Tips</i> University Hassiba Ben Bouali, Chlef; Ecole Normale Supérieure de Constantine; Ecole Normale Supérieure d'Oran	Onsite/ online	
11:50-12:00	Dr. Fatima Zahra Bessedik and Dr. Soumia Makouf <i>English Language Training for Algerian Instructors: Challenges in Syllabus Design and teaching</i> University Oran2 Mohamed Ben Ahmed, Oran; Ecole Normale Supérieure d'Oran.	Onsite	
12:00-12:10	Ms. Erin Watters <i>Strategies for Supporting English Language Learners in a Content-based Course</i> Plumeria Global Education Group, USA	Onsite	
12:10-12:20	Dr. Ouafa Ouarniki <i>Fostering Students Engagement: Developing a Tailor-Made ESP Course to Meet Individual Needs</i> University Ziane Achour, Djelfa	Onsite	
12:20-12:30	Dr. Yamina Belal & Prof. Ghania Ouahmiche <i>CBI and CLIL in the Updated English Curriculum: What Content for What Teacher Profile?</i> University Oran2 Mohamed Ben Ahmed, Oran	Onsite	
12:30-12:40	Prof. Farida Djaileb <i>Real world teaching in an ESP classroom based on the task based syllabus: the case of English in Biology</i> University Oran2 Mohamed Ben Ahmed, Oran	Onsite	
12:40-13:00	DEBATE		



Time	<p align="center">Workshop 2: Englishization of Algerian Higher Education Chair: Dr. Benstaali Leila University Abdelhamid Ibn Badis, Mostaganem Technical Host: Dr. Kaouter Labeled Technical Co-host: Dr. Mohamed Brahmi Link: https://meet.google.com/onv-kmhh-wrd</p>		
11:30-11:40	Prof. Nassima Kaïd <i>The Implementation of EMI in Algerian Universities: “Translanguaging in Action”</i> University of Djillali Liabes, Sidi Belabes	Onsite	
11:40-11:50	Dr. Moulai Hacene Yacine & Dr. Brahmi Mohamed <i>Optimizing Integrated Content and Language in Higher Education (ICLHE): A Comprehensive Analysis of Opportunities, Challenges, and Recommendations</i> University Ibn Khaldoun, Tيارت & Ecole Normale Supérieure de Mostaganem	Onsite	ROOM 5
11:50-12:00	Prof. Zakia Djebbari <i>Internalising the Algerian Higher Education: towards Visibility and Ranking</i> University Abou Bakr Belkaid, Tlemcen	Onsite	
12:00-12:10	Dr. Elizabeth Bishop <i>Teaching ‘US Foreign Policy’ Online During the 21st Century: Algeria as a Case Study</i> University Texas State, USA	Online	
12:10-12:20	Dr. Baiaya Maraf & Dr. Wafa Zekri <i>Challenges of the English-blended instruction program in Algeria</i> Bursa Technical University, Turkey & University Abou Bakr Belkaid, Tlemcen	Online	
12:20-12:30	Ms. Racha Zeghmar <i>Implementation of ICLHE in Algeria</i> Ecole Normale Supérieure de Constantine	Online	
12:30-12:40	Dr. Hadja Benyaïche <i>Faculty Development and Training for Blended Instruction: Enhancing Integration of Content and English Language Skills in Algerian Higher Education</i> University Ahmed Draïa, Adrar	Online	
12:40-13:00	DEBATE		





Time	Workshop 3: CLIL in Algerian Higher Education Chair: Dr. Khalida Kissi Ecole Normale Supérieure d'Oran Technical Host: Dr. Naima Belayachi Technical Co-host: Dr. Radia Benyoucef Link: https://meet.google.com/oor-idqz-cyg			
11:30-11:40	Dr. Joyce Kling <i>Investigating Transnational EMI/CLIL Commonalities and Differences</i> Lund University, Sweden	Online	ROOM 6	
11:40-11:50	Dr. Faiza Hairech & Dr. Radia Benyoucef <i>Applying Content and Language Integrated Learning in Teaching Reading Comprehension: A Corpus-based Perspective</i> University Abdelhamid Ibn Badis, Mostaganem	Onsite		
11:50-12:00	Dr. Asma Melouah <i>Bridging English Language and Subject-Specific Learning: Investigating the Implementation of CLIL in Algerian Tertiary Education</i> University Yahia Fares, Medea	Onsite		
12:00-12:10	Dr. Fazilet Alachaher (Benzerdjeb) <i>CLIL Implementation in Enhancing the Learner's Autonomy and Prospects within Higher Education in Algerian Universities: Maghnia University Center as a Case in Point</i> Maghnia University Center, Tlemcen	Onsite		
12:10-12:20	Dr. Karima Ladjel <i>Exploring the Proficiency of CLIL Students in English Writing for Publication: A Comparative Analysis</i> University Ziane Achour, Djelfa	Online		
12:20-12:30	Ms. Nardjes Labeled & Prof. Wassila Graia Bouklikha <i>Collaboration between Content and Language Teachers in CLIL Contexts</i> University Abou Bakr Belkaid, Tlemcen	Online		
12:30-12:40	Dr. Bechelaghem Khadidja <i>Bringing the CLIL in the classroom: benefits and challenges</i> University Djillali Liabes, Sidi Belabes	Online		
12:40-13:00	DEBATE			



11:30-13:00	<p>Interactive Workshop: Metacognitive Teaching Strategies in the Classroom Chair: Dr. Fatima Zohra Medjahed Technical Host: Dr. Ghania Khensous Technical Co-host: لولاسي الهوارية Link: https://meet.google.com/ejv-pzgg-fqv</p>	ROOM 10
	<p>Workshop Mentor: Ms. Kelley Bodwell Ecole Normale Supérieure d'Oran</p>	



11:30-13:00	<p>Panel Discussion: ICLHE in an age of English hegemony: opportunities and challenges in an African context Chair: Dr. Fatiha Kaid Berrahal Ecole Normale Supérieure d'Oran Technical Host: Mr. Mohamed Remichi Technical Co-host: Dr. Leila Djouima Link: https://meet.google.com/kqq-awii-gdz</p>	Onsite/ Online	Conference ROOM
	<p>Main Panelist: Prof. Patrick Studer ZHAW Zurich University of Applied Sciences, Switzerland</p>		
	<p>Panelists: Prof. Mohamed Miliani University Oran2 Mohamed Ben Ahmed, Oran; Prof. Hacene Hamada Ecole Normale Supérieure de Constantine; Prof. Said Keskes (Online) University Setif 2 Mohamed Lamine Debaghine, Setif; Dr. Leila Djouima Ecole Normale Supérieure de Constantine; Dr. Nacera Benali Reguieg University Hassiba Benbouali, Chlef.</p>		

11:30-13:00	<p>Roundtable: English as a Medium of Instruction in Algerian Academic Contexts: A Critical Appraisal Chair: Prof. Hayat Messekher Technical Host: Dr. Ghania Khensous Technical Co-host: Prof. Fatma Zaghar Link:</p>	Onsite	MEETING ROOM
	<p>Main Speaker: Prof. Fatma Zaghar University Oran2 Mohamed Ben Ahmed, Oran</p>		

13:00-14:00	LUNCH		
-------------	-------	--	--





	<p>PLENARY SESSION: 14:00-15:15 Chair: Professor Omar Youssif Zaghwani Technical Host: Mr. Mohamed Remichi Co. Technical Host: Dr. Fazilet Alachaher Link: https://meet.google.com/uvt-rfwp-zgq</p>		
14:00-14:30	<p>Keynote Speaker 3: Prof. Abdelghani Nait Brahim <i>From Arabization to Englishization: The Trendy Procrustean Handling of Higher Education in Algeria</i> Ecole Normale Supérieure d'Oran</p>	Onsite	Conference ROOM
14:30-15:00	<p>Keynote Speaker 4: Prof. Shahid Abrar-ul-Hassan <i>Alternatives in ESP assessment practices: Research, pedagogy, and policy</i> Yorkville University, British Columbia Campus, New Westminster, BC, Canada</p>	Online	
15:00-15:30	DEBATE		

Workshops + Panel Discussion+Roundtable





Time	Workshop 4: Needs Analysis and Current Materials Chair: Prof. Zakia Djebbari Technical Host: Mr. Ahmed Belarbi Technical Co-host: Dr. Bahia Maachi Link: https://meet.google.com/mii-twaz-oxg		
15:30-15:40	Dr. Amina Hamdoud <i>Using Mixed Methods Needs Analysis in Language Education Programs in Higher Education: Efficiency or Complexity?</i> Ecole Normale Supérieure de Bouzarouj Algiers		Onsite
15:40-15:50	Dr. Benstaali Leila <i>Implementation of English in Doctoral Education for Technology Students at Mostaganem University</i> University Abdelhamid Ibn Badis, Mostaganem		Onsite
15:50-16:00	Dr. Madani Rahmani <i>The Impacts of Technology-based Instruction, Learning, and Assessment on Algerian Students of English: The Case of Students of English at Adrar University</i> University Ahmed Draia, Adrar		Onsite
16:00-16:10	Dr. Khalida Kissi <i>Language and Science between National and International Needs: A View from Applied Linguistics</i> Ecole Normale Supérieure d'Oran		Onsite
16:10-16:20	Prof. Aleksandra Luczak <i>Enhancing Employability: A Target Needs Analysis of Language Skills and Competencies in Entry-Level Jobs – Insights from Kozminski University</i> Kozminski University, Warsaw, Poland		Online
16:20-16:30	Dr. Bahia Maachi <i>The Challenging Algerian Academic Context for Instructing Physics in English Language</i> Ecole Normale Supérieure d'Oran		Onsite
16:30-16:40	Dr. El-Alia Wafaâ Zaghar <i>Assessing Needs in EAP Settings: A Way to Free Learners from Demotivation</i> University Oran 2 Mohamed Ben Ahmed, Oran		Online
16:40-16:50	Dr. Mohamed Rafik Fadel <i>The EGP / ESP Dilemma: A Needs Analysis of Algerian EMI Teaching Materials</i> Constantine 1 Frères Mentouri		Online
16:50-17:00	DEBATE		

ROOM 1




Time	<p align="center">Workshop 5: English for Special/Academic/General Purposes</p> <p align="center">Chair: Dr. Faiza Hairech</p> <p>Technical Host: Mr. Ahmed Belarbi Technical Co-host: Ms. Rajaa Nor el Imene Adnani</p> <p align="center">Link: https://meet.google.com/ypt-rypz-uzf</p>			
15:30-15:40	<p>Dr. Benyoucef Habbiche & Dr. Isma Hamdani <i>Exploring the Challenges and the Obstacles to Effective Implementation of Integrated Content and Language in Higher Education: Perspectives from Algerian ESP Teachers</i> University Djillali Bounaama Khemis Miliana University Blida 2 Lounici Ali, Blida</p>			
15:40-15:50	<p>Dr. Hassiba Koriche <i>English for Academic Purposes as a language for Instructions between Prospects and Reality: The Case of Ain Temouchent University</i> University of Ain Temouchent - Belhadj AJAARBouchaib</p>	Onsite		
15:50-16:00	<p>Dr. Sabria Ould Si Bouziane & Ms. Rajaa Nor el Imene Adnani <i>Integrating Task Based Learning in a Flipped Classroom for Computing Science Doctoral Students at Abdelhamid Ibn Badis University of Mostaganem</i> University Abdelhamid Ibn Badis, Mostaganem</p>	Onsite		
16:00-16:10	<p>Dr. Berrahal Mokhtar <i>The Use of ICTs in the Teaching of physics English Terminology at the Secondary and High School Level: Implementation, Contributions, Constraints and Evaluation</i> Ecole Normale Supérieure d'Oran</p>	Onsite	ROOM 5	
16:10-16:20	<p>Ms. Amina Djelaili & Ms. Ilhem Sidi Yacoub <i>The Importance of the English language in teaching numerical simulations and mathematical algorithms to students of industrial chemistry</i> Ecole Normale Supérieure d'Oran</p>	Onsite		
16:20-16:30	<p>Mr. Abdelbasset Dou <i>The Role of E-Learning in Advancing EMI Policy and Empowering ESP Practitioners in Algerian Higher Education</i> University Abdelhamid Ibn Badis, Mostaganem</p>	Onsite		
16:30-16:40	<p>Dr. Iman Aib <i>How to Use Attitude Markers as a Journalist: A Corpus-based Study of Opinion Pieces in Algerian-English Academic Setting</i> University Algiers 3 Ibrahim Sultan Cheibout, Algiers</p>	Onsite		
16:40-16:50	<p>Dr. Nawel Bengraït <i>Weaving Global Competence: Blended English Instruction for Multicultural Communication Skills</i> University May 8th, 1945, Guelma.</p>	Online		
16:50-17:00	DEBATE			



Time	<p align="center">Workshop 6: Blended English learning, Pro-social Behaviour and Well-being Chair: Dr. Leila Djouima Technical Host: Dr. Kaouter Labeled Technical Co-host: Dr. Lynda Dali Youcef Link: https://meet.google.com/gcp-bfzx-xnm</p>		
15:30-15:40	Dr. Mobina Rahnama <i>Blended Learning in Higher Education: To be or not to be?</i> University of Ibri, Oman		
15:40-15:50	Dr. Anfal Khadidja Dekhil & Prof. Hanane Sarnou <i>Investigating the Attitudes and Perceptions of Novice EFL University Teachers towards Using MOOCs</i> University Belhadj Bouchaib, Ain Temouchent & University Abdelhamid Ibn Badis, Mostaganem	Onsite	
15:50-16:00	Dr. Lynda Dali Youcef <i>Exploring the Impact of Conversational Chatbots on English Language Learning in Algerian Higher Education: Insights from University Teachers</i> Ecole Normale Supérieure d'Oran	Onsite	
16:00-16:10	Mr. Mohamed Toufik Ghaffour <i>Unveiling the Multicultural Tapestry: A Humanistic Approach to English Blended Learning at Mostaganem's University</i> University Abdelhamid Ibn Badis , Mostaganem	Onsite	
16:10-16:20	Mr. Djamel Sebbah <i>The Role of Blended Learning in Enhancing Students' Interest in African Civilization case of ENS Oran Pre-Service Teachers</i> Ecole Normale Supérieure d'Oran	Onsite	
16:20-16:30	Ms. Adda Sekrane Chifaa <i>The Impact of Blended English Learning on Students' Pro-social Behaviour and Well-being</i> University Ibn Khaldoun, Tiaret	Onsite	
16:30-16:40	Dr. Houda Boumediene & Dr. Nabil Aziz Hamadi <i>An In-Depth Examination of the Effects and Prospects of Blended Learning in Higher Education (EFL) Classrooms: A Thorough Review</i> University Amar Telidji, Laghouat & University Djillali Liabes, Sidi Bel Abbas	Online	
16:40-16:50	Dr. Asma Khattala, Ms. Amira Bouflih & Dr. Hanane Bennouioua <i>Examining EFL Teachers' Readiness for Blended Learning in Post-COVID Algeria: A Systematic Review</i> University Setif 2 Mohamed Elamine Debaghine, Setif	Online	
16:50-17:00	DEBATE		



ROOM 6

Time	<p align="center">Workshop 7: English for Content Teacher Development Chair: Dr. Radia Benyoucef Technical Host: Dr. Kaouter Labeled Technical Co-host: Dr. Fatima Zahra Bessedik Link: https://meet.google.com/oqn-kmxi-fzz</p>		ROOM 11
15:30-15:40	Dr. Khedidja Benseddik <i>Optimizing learning in English: grasping perception for enhanced conception</i> Ecole Supérieure des Sciences Biologiques		
15:40-15:50	Dr. Chafika Amel Aitemrar <i>L'importance de la langue anglaise dans l'apprentissage des mathématiques et la bonne maîtrise des logiciels dédiés</i> Ecole Normale Supérieure d'Oran	Onsite	
15:50-16:00	Dr. Ghania Khensous & Dr. Amel Boumedjout <i>Digital Assessment Tools for ICLHE Teachers</i>	Onsite	
16:00-16:10	Dr. Sid Ali Selama and Dr. Riadh Boukhetala <i>Implementing EMI at the Algerian Tertiary Education Level: What support do teachers need and what help they have received?</i> National High School of Advanced Technologies & University Setif 2 Mohamed Lamine Debaghine, Setif	Online	
16:10-16:20	Mr. Hadj Mahi <i>The Role of English Language Training in Implementing Professional Development</i> University Oran 2 Mohamed Ben Ahmed, Oran	Online	
16:20-16:30	Dr. Hiba Khelil <i>Robots for Learning English in the Algerian Context</i> Institut Supérieur des Etudes Technologiques de Kairouan, Tunisia	Online	
16:30-16:40	Dr. Inès Abdesselam <i>English is the international language of Science</i> University of Oxford (Radcliffe Department of Medicine), UK	Online	
16:40-16:50	Dr. Sidahmed Labeled <i>How about this: Swift Transition: Mastering English within a Year</i> EvoDenovo, Massachusetts, USA	Online	
16:50-17:00	DEBATE		

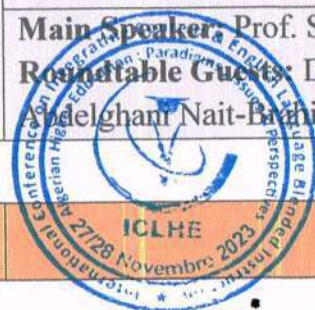


15:30-17:00	<p align="center">Interactive Workshop: Designing Activities for the ICLHE Classroom Chair: Dr. Fazilet Alachaher (Benzerdjeb) Technical Host: Mr. Ahmed Belarbi Technical Co-host: Dr. Leila Djouima Link: https://meet.google.com/ssy-qzvy-ycv</p>	Onsite	ROOM 10
	<p>Workshop Mentors: Dr. Leila Djouima, Dr. Nacéra Benali Reguieg & Prof. Zohra Labeled Normale Supérieure de Constantine, University Hassiba Benbouali, Chlef & Ecole Normale Supérieure d'Oran</p>		




15:30-17:00	<p align="center">Panel Discussion: De la pensée au langage Chair: Prof. Nassima Kaïd Technical Host: Dr. Kaouter Labeled Technical Co-host: Dr. Salem Hebri Link: https://meet.google.com/pqh-vouj-cjd</p>	Onsite	Conference ROOM
	<p>Main Panelist: Prof. Hafid Aoureg CRTI SMRIS USTO</p>		
	<p>Panelists: Dr. Mokhtar Berrahal Ecole Normale Supérieure d'Oran; Prof. Hafid Haffaf University Oran1 Mohamed Ben Ahmed; Dr. Mostafa Kerim Benabadji Ecole Supérieure de Génie Electrique et Energétique, Dr. Salem Hebri Ecole Normale Supérieure d'Oran</p>		

15:30-17:00	<p align="center">Roundtable: L'enseignement de l'anglais et du français dans l'école algérienne Chair: Dr. Kheira Yahiaoui Ecole Normale Supérieure d'Oran Technical Host: Mr. Ahmed Belarbi Technical Co-host: Dr. Souhila Soltani Link: https://meet.google.com/vvx-fdkp-dcn</p>	Onsite	MEETING ROOM
	<p>Main Speaker: Prof. Samira Bechlaghem Ecole Normale Supérieure d'Oran Roundtable Guests: Dr. Soltani Souhila, Dr. Djamila Achab, Ms. Yasmina Ghassoul, Prof. Belghani Nait-Brahim, Ms. Sabrina Aici.</p>		



17:00-17:15	COFFEE BREAK
-------------	--------------

DAY TWO: Tuesday, 28th November, 2023

<p>09:30-10:00</p> <p>10:00-10:30</p>	<p>Chair: Professor Hacene Hamada Technical Host: Mr. Mohamed Remichi Technical Co-host: Dr. Fazilet Alachaher Link: https://meet.google.com/svf-vxuh-gft</p>  <p>PLENARY SESSION: 09.30-11:15 Keynote Speaker: Prof. Donna M Brinton <i>CBI and CLIL - Same but Different?</i> Teachers College, Columbia University, New York, USA Keynote Speaker: Dr. Erik Voss <i>AI-assisted Proctoring for Remote Language Assessment</i> Teachers College, Columbia University, New York, USA</p>	<p>Online</p>	<p>Conference ROOM</p>
<p>10:30-10:45</p>	<p>DEBATE</p>		

<p>10:45-11:00</p>	<p>COFFEE BREAK</p>		
--------------------	----------------------------	--	--

Workshops + Panel Discussion+Roundtable



Time	<p align="center">Workshop 9: Content-Based Instruction Model(s) Chair: Dr. Fatma Zohra Bessedik Technical Host: Dr. Souad Madouri Technical Co-host: Dr. Oumma Ouarniki Link: https://meet.google.com/nyi-ggnd-gbd</p>			
11:30-11:40	Dr. Dalila Belhassena <i>The Adjunct Model, a Tool to Implement CBI in Algeria's Higher Education Institutions</i> University of Sciences and Technology of Oran Oran	Onsite	ROOM 5	
11:40-11:50	Dr. Naimi Amara & Yaqot Elbechir <i>Implementing Content Based Instruction (CBI) in the Algerian Higher Education: Hopes and Challenges</i> University Hassiba Ben Bouali, Chlef & University Djillali Bounaama, Khemiss Milliana	Online		
11:50-12:00	Ms. Gafour & Dr. Ibtissem Touhami <i>The fifth dimension of language and content-based instruction: the passage from transculturalism to transhumanism' in Teaching Literature</i> University Centre of Aflou, Aflou	Onsite		
12:00-12:10	Ms. Khawla Ladjel & Dr. Aissa Hanifi <i>Facilitating Synergy between Content and Language Teachers within a CLIL Environment: A Needs Analysis Framework</i> University Hassiba Ben Bouali, Chlef	Online		
12:10-12:20	Dr. Soumia Boudinar <i>Revitalizing ESP Teaching Practices with Integrating CBI Approach</i> University Setif 2 Mohamed Lamine Debaghine, Setif	Online		
12:20-12:30	Dr. Ahmed Zellouma & Mr. Abdelhamid Djeghoubbi <i>Exploring Content-Based Instruction Models in Language Learning: A Comparative Analysis of Theme-Based, Sheltered, and Adjunct Approaches</i> University Hamma Lakhdar, El Oued & University Kasdi Merbah, Ouargla	Online		
12:30-12:40	Dr. Hynd Kaid Slimane <i>Innovating Algerian Universities : The Synergy of ICLHE, CLIL, and EMI</i> University Abou Bakr Belkaid , Tlemcen	Online		
12:40-13:00	DEBATE			





Time	Workshop 10: Learning-oriented Assessment and other assessment types Chair: Dr. Lynda Dali Youcef Ecole Normale Supérieure d'Oran Technical Host: Dr. Ghania Khensous Technical Co-host: Dr. Fatima Zohra Saadi Link: https://meet.google.com/jxk-qjgd-rwr		
11:30-11:40	Prof. Ahmed Chaouki Hoadjli <i>21st Learning and Assessment: Reflecting on Online Assessment</i> University Mohamed Khider, Biskra		
11:40-11:50	Ms. Zineb Hamidane <i>Learning-oriented Assessment in Algerian Higher Education</i> Ecole Normale Supérieure de Constantine	Onsite	ROOM 6
11:50-12:00	Ms. Nabila Heguehag <i>Exploring Challenges and Opportunities in Implementing Learning-Oriented Assessment in Algerian EFL Higher Education</i> Ecole Normale Supérieure de Constantine	Onsite	
12:00-12:10	Ms. Ghania Belaggoun <i>An Assessment of ENSC Preservice Teachers' Practical Training</i> Ecole Normale Supérieure de Constantine	Onsite	
12:10-12:20	Dr. Mohammed Hadj Said <i>University EFL Students' Perceptions on The Effect of Peer Assessment on Their Oral Skills: A case study of 1st year EFL students at ENS Ouargla</i> Ecole Normale Supérieure de Ouargla	Online	
12:20-12:30	Ms. Hanane Brahimi <i>The Importance of Diagnostic Assessment Test Results in Adjusting Teaching Strategies: the case of middle school learners in Oran</i> University Oran 2 Mohamed Ben Ahmed, Oran	Online	
12:30-12:40	Ms. Nor El Houda Boudibi <i>Algerian EFL University Teachers' Understanding and Practices of Learning-oriented Assessment</i> Ecole Normale Supérieure de Constantine	Online	
12:40-13:00	DEBATE		



11:30-13:00	<p>Interactive Workshop: Rubik's Cube Training through English: Solve and Enjoy! Chair: Dr. Nabila Naimi Ecole Normale Supérieure d'Oran Technical Host: Mr. Ahmed Belarbi Co-host: Ms. Allaoui Wided Link: https://meet.google.com/kzk-rgqs-mz11</p>	Onsite	ROOM 10
	<p>Workshop Mentor: Dr. Chafika Amel Aitemrar Ecole Normale Supérieure d'Oran</p>		

11:30-13:00	<p>Panel Discussion: Literature in English or Literary Discourses in English Chair: Prof. Madhubala Bava Technical Host: Mr. Mohamed Remichi Technical Co-host: Ms. Chahrazed Goussain Link: https://meet.google.com/qgvw-hvbc-gby</p>	Onsite	Conference ROOM
	<p>Main Panelist: Prof. Lakhdar Barka Sidi Mohamed University Oran 2 Mohamed Ben Ahmed, Oran</p>		
	<p>Panelists: Prof. Nidal Chami University Oran 2 Mohamed Ben Ahmed, Oran; Dr. Yasmina Djaafri University Abdelhamid Ibn Badis, Mostaganem; Dr. Wafa Baghli University Oran 2 Mohamed Ben Ahmed, Oran; Prof. Fatima Kaid Berrahal Ecole Normale Supérieure d'Oran; Dr. Fatima Zahra Bessedik University Oran 2 Mohamed Ben Ahmed, Oran</p>		

11:30-13:00	<p>Roundtable: Comparison between Education System in Developed Countries and Developing Countries Chair: Prof. Louafia Boukreris Technical Host: Dr. Ghania Khensous Co-host: Ms. Yousra Khoudja Link: https://meet.google.com/bjs-kgza-nxz</p>	Onsite	MEETING ROOM
	<p>Main Speaker: Prof. Omar Youssif Zaghwan Institute of Human Resources Development at the Libyan Academy, Benghazi, Libya</p>		

13:00-1	LUNCH		
---------	-------	--	--

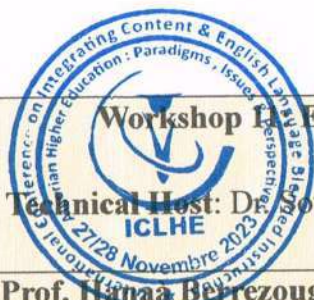


<p>14:00-14:30</p>	<p>PLENARY SESSION: 14:00-14:45 Chair: Professor Patrick Studer Technical Host: Dr. Ghania Khensous Technical Co-host: Dr. Fatima Zohra Medjard Link: https://meet.google.com/xvo-upjr-gfo</p> <p>Keynote Speaker: Prof. James Enos Purpura <i>Using Learning-Oriented Assessment as a Conceptual Framework for Assessing Multifaceted Disciplinary Competence</i> <i>Professional Development Program for Content and Language Teachers</i> Teachers College, Columbia University, New York, USA</p>	<p>Online</p>	<p>Conference ROOM</p>
<p>14:30-14:45</p>	<p>DEBATE</p>		




Workshops + Panel Discussion+Roundtable





Time	<p>Workshop 1: EMI in Algeria: Implementation, Opportunities & Challenges Chair: Dr. Sabrina Ould Si Bouziane Technical Host: Dr. Souad Madouri Technical Co-host: Dr. Yamina Sakina Belkhir Link: https://meet.google.com/dxw-wfmx-woz</p>		
15:30-15:40	<p>Prof. Hamaa Belrezoug <i>What Challenges for EMI Implementation among STEM Teachers in Algerian Higher Education? The Case of the University of Saida</i> Dr. Moulay Tahar University</p>	Onsite	ROOM 1
15:40-15:50	<p>Dr. Fatima Zohra Saadi <i>English as a Medium of Instruction (EMI) in Algerian Higher Education: Content Teachers' Attitudes and Challenges</i> University Abdelhamid Ibn Badis, Mostaganem</p>	Onsite	
15:50-16:00	<p>Prof. Hayat Aoumeur & Dr. Yasmina Sakina Belkhir <i>English as a Medium of Instruction in Algerian Universities: Initiatives, Challenges and Recommendations</i> University Abdelhamid Ibn Badis, Mostaganem</p>	Onsite	
16:00-16:10	<p>Dr. Ghlamallah Hemaïdia <i>ICLHE in the Algerian Context: Challenges and Prospects</i> University Ibn Khaldoun, Tiaret</p>	Onsite	
16:10-16:20	<p>Ms. Manal Bouchikhi <i>Evaluating the Impact of EMI Implementation in Higher Education on Teachers' Psychological Well-being (The Case of Material Sciences Department)</i> University Ahmed Draia, Adrar</p>	Online	
16:20-16:30	<p>Dr. Souad Kheloufi <i>Attitudes towards EMI in Algeria</i> The Higher School of Agronomy, Mostaganem</p>	Online	
16:30-16:40	<p>Prof. Ana Maria Llinares Garcia <i>Teacher reflective practices in EMI</i> Universidad Autónoma de Madrid, Spain</p>	Online	
16:40-16:50	<p>Ms. Chahrazed Baghdous <i>Closing the Gap: Challenges and Strategies in Implementing English as a Medium of Instruction in Algerian Higher Education</i> English language teacher, Manisa/Izmir, (Turkey)</p>	Onsite	
16:50-17:00	DEBATE		



	 Workshop 12: Technology-based English instruction, learning and assessment Chair: Dr. Chaouch Lamia Ecole Normale Supérieure d'Oran Technical Host: Mr. Mohamed Remichi Technical Co-host: Dr. Ghania Khensous Link: https://meet.google.com/gaf-unbf-vfy	
15:30-15:40	Dr. Kaouter Labeled & Dr. Ghania Khensous <i>NLP Application in Algerian Education</i> Ecole Normale Supérieure d'Oran	
15:40-15:50	Ms. Sarra Itidal Abbou & Dr. Kaouter Labeled <i>AI applications in Algerian education for students with disabilities</i> Universite des Sciences et de la Technologie d'Oran Mohamed Boudiaf & Ecole Normale Supérieure d'Oran	
15:50-16:00	Ms. Touatit Belkais & Mr. Anouar Ketfi <i>Technology-Enhanced Integration of Content and English in Algerian Higher Education</i> Ecole Normale Supérieure de Constantine	ROOM 5
16:00-16:10	Dr. Samia Cherfaoui <i>ChatGPT's Effects on Foreign Language Learners' Writing Performance</i> University Amar Telidji, Laghouat	
16:10-16:20	Dr. Kais A. Kadhim <i>The effect of digital education on student learning motivation and their participation in classroom-based Learning</i> University of Malaysia Terengganu, Malaysia	
16:20-16:30	Ms. Oussama Boukhelkhal <i>Enhancing the Quality of Tertiary Distance Education: Insights from Motivation Levels among EFL Students at Medea University</i> University Abou Bakr Belkaid, Tlemcen	
16:30-16:40	Dr. Amel Benaissa & Prof. Souryana Yassine <i>Students' Engagement in Google Meet Sessions and its' Impact on their Academic Achievement</i> University Mouloud Mammeri, Tizi-Ouzou	
16:40-17:00	DEBATE	



Workshop 13: English language proficiency in Algeria: Challenges & Promises Chair: Dr. Soumia Makouf Ecole Normale Supérieure d'Oran Technical Host: Mr. Mohamed Remichi Technical Co-host: الدكتور سعاد زدام Link: https://meet.google.com/tfx-ywdh-qyr		
15:30-15:40	Dr. Houda Djebbari <i>Anticipating the Future of English Language in Algerian Higher Education: Towards Excellence</i> University Oran 2 Mohamed Ben Ahmed, Oran	Onsite
15:40-15:50	Dr. Siham Sarradj Ghermi <i>Unraveling the hurdles of Learning English as a Foreign Language in an Algerian University</i> University Oran 1 Ahmed Ben Bella, Oran	Onsite
15:50-16:00	الدكتورة لولاسي الهوارية السياسة التعليمية في الجزائر من أم اللغات إلى اللغة الإنجليزية Ecole Normale Supérieure d'Oran	Onsite
16:00-16:10	الدكتورة سعاد زدام دور القصة في تعليمية اللغة الإنجليزية -الطور الابتدائي أنموذجاً- Ecole Normale Supérieure d'Oran	Onsite
16:10-16:20	الدكتورة الهوارية شيخ اممر تعليمية اللغة الانجليزية بين الواقع و المؤمل في المدرسة الجزائرية Ecole Normale Supérieure d'Oran	Onsite
16:40-16:50	Ms. Amel Abbas Fatmi & Zohra Karima Mokdad <i>La Posición del Idioma Español en el Abanico de la universidad argelina</i> University Oran 2 Mohamed Ben Ahmed, Oran	Onsite
16:20-16:30	Dr. Belhadj-Tahar Kamila <i>Students' Attitudes towards French and English in Algeria</i> University Abou Bakr Belkaid, Tlemcen	Online
16:30-16-40	Dr. Nassima Djebbari <i>L'Enseignement supérieur Algérien en transition : l'Ère de l'Anglais, défis à l'horizon</i> University Abou Bakr Belkaid , Tlemcen	Online
16:50-17:00	DEBATE	

ROOM 6



15:30-16:30	<p align="center">US Exchange Program Workshop</p> <p>Technical Host: Mr. Ahmed Belarbi Technical Co-host: Ms. Chaimaa Belarbi</p> <p align="center">Link: https://meet.google.com/nnw-brdh-aab</p>	Onsite	ROOM 11
	<p>Speaker: Ms. Kelley Bodwell <i>US Exchange Program: Professional and Academic Opportunities for Students and Instructors</i> Ecole Normale Supérieure d'Oran</p>		
15:30-17:00	<p>Interactive Workshop: Practical Student-Centered Learning Tools for Language Content-Based Courses</p> <p>Chair: Dr. Amina Hamdoud Ecole Normale Supérieure de Bouzareah, Algiers</p> <p>Technical Host: Mr. Ahmed Belarbi Technical Co-host: Ms. Cheyma Haballah</p> <p align="center">Link: https://meet.google.com/pck-sgbd-ahn</p>	Onsite	ROOM 10
	<p>Workshop Mentor: Ms. Erin Watters, Plumeria Global Education Group, USA</p>		
15:30-17:00	<p>Roundtable: Pedagogical and socio-affective dimensions of e-learning and distance education at ENS Constantine; an ICLHE hybrid perspective</p> <p>Chair: Dr. Nahed Rajaa Ghlamallah University Oran 2 Mohamed Ben Ahmed, Oran</p> <p>Technical Host: Mr. Ahmed Belarbi Technical Co-host: Ms. Asma Adib</p> <p align="center">Link: https://meet.google.com/vdd-esca-ysi</p>	Onsite	MEETING ROOM
	<p>Main Speaker: Prof. Hacene Hamada Ecole Normale Supérieure de Constantine</p> <p>Roundtable Guests Prof. Mohamed Miliani University Oran2 Mohamed Ben Ahmed, Oran, Prof. Zohra Labed Ecole Normale Supérieure d'Oran, Audience.</p>		



17:00-17:15	COFFEE BREAK		
-------------	---------------------	--	--



POSTERS
November 27th/28th, 2023 (outside)



- Dr. Bessas Amina *Implementing ICLHE in Algeria: CLIL as a model in instructional module at Higher National Veterinary School Higher National Veterinary School, Algiers.*
- Ms. Imane Chekhnaba *Bridging the Gap between Content Teachers and Language Teachers in Algerian Universities: Enhancing Collaborative Practices for Multilingual Education Success University Dr Moulay Tahar, Saida.*
- Ms. Rahma Araben *Exploiting University Teachers' Digital Savoir in Teaching English for Specific Purposes University Abdelhamid Ibn Badis, Mostaganem*
- الدكتور فاطمة مساهل - تعليم اللغة الإنجليزية بين البراغماتية و الرغبة Ecole Normale Supérieure d'Oran
- Ms. Nawal Laradji - تعليمية الرياضيات باللغة الانجليزية Ecole Normale Supérieure d'Oran
- الدكتورة سعدية بن دومية - اسهامات اللغة الانجليزية في تأسيس مقومات البحث العلمي القانوني Ecole Normale Supérieure d'Oran

STUDENTS' WORKSHOPS

Date & Time	Students' ICLHE Creative Activities	Cohort	ROOM	Department/Coordinator
November 27 th				
11:30-11:45	الفوج 1 : مونولوج حوارى بين اللغة العربية و الإنجليزية	طلبة السنة الأولى	ROOM 8	Arabic الدكتورة الهوارية الشيخ عمر
11:45-12:00	الفوج 2 : مناظرة بين العربية و الإنجليزية			
12:00-12:15	الفوج 3 : لوحات فنية : رسم			
12:15-12:30	الفوج 1 : فيديو لمسرحية مسجلة: مجادلة العربية و الإنجليزية	طلبة السنة الثانية		
12:30-12:45	الفوج 2 : القضية الفلسطينية و أفاقها بين العربية و الإنجليزية: رسمة معبرة			
12:45-13:00		DEBATE		



Date & Time	Students' ICLHE Creative Activities	Cohort	Room	Department/Coordinator
November 27 th				
11:30-11:55	Activity 1: Play <i>We are unique the way we are</i>	English Language Students		
11:55-12:20	Activity 2: Play <i>Personality Disorder</i>	4 th Year Students		
12:20-12:30	Activity 3: Ted-Talk <i>Informal Logic</i>	4 th Year Students		
12:30-12:40	Activity 4: ENS Display Video by Ms. Chahrazed Goucem & Ms. Cheyma Haballah	4 th Year Students		
12:40-12:50	Activity 5: Oran Display Pictures by Ms. Widad Allaoui	4 th Year Students		
12:50-13:00	Activity 6: Monologue by Chaimaa Berrached	4 th Year Students		
November 28 th		3 rd Year Students		
11:30-12:00	Activity 7: Algeria Display Video by Ms. Asmaa El filali Adib, Ms. Yasmina Guerbi, Ms. Karima Mokeddem, & Ms. Imene Hamsas	2 nd Year Students		
12:00-12:30	Activity 8: Storytelling Video <i>The right Wrong</i> + interaction with audience by Ms. Douaa Abbou & Ms. Imene Abbou	2 nd Year Student		
12:30-12:45	Activity 9: Open Discussion with Audience: <i>Caffeine & Chapters</i>	2 nd Year Student		
12:45-13:00	Activity 10: Interactive & Educational Games by Ms. Hanaa Nehas			



ROOM 9

English
Dr. Soumia Makouf



ROOM 8



Exact Sciences
Dr Bahia Maachi
(General
Coordinator)
Dr. BOUKREDIMI
Assia
Mekki Malika
Dr. Larbi Fadila
Dr. Aitemrar
Chafika Amel

4th year PEM physics

3rd year MST Physics
Science & Technology

2nd year MST
Mathematics.

4th year MST
Mathematics

Activity 1: Making a Video on Challenge of Science Students in Using English Language in Organic Chemistry Module by Haddou Wided & Baouch Malha
Directed by Dr. Mokhtaria Dehar

Activity 2: Science for Everyone/Posters Outside

Physics

Topic 1: Electromagnetic Spectrum « The bluish color of sky » by **TIARETI Maria**

3rd year MST Physics Science & Technology.

Topic 2: The physical sense of minus sign « Contact Forces » by **RIFFI Lina,**

Topic 3: The physical sense of infinity by **CHEMLAL Nour El Houa.**

Topic 4: Physical and Chemical Symbols.

By **AMERI Messaouda & CHENNANI Aicha Manar**

Mathematics

Topic 1: Mathematics Symbols.

By **BENLEBNA Rihab Asmaa, BENLEBNA Rahima Kaouter, BELAID Majda**

Topic 2: Uses of Mathematics.

By **BENLEBNA Rihab Asmaa, BENLEBNA Rahima Kaouter, BELAID Majda**

Topic 3: Gold number and its application

by **MEKKI Doha, BENSALAH Asmaa, MANKHOUR**

Hanane

Topic 4: History of mathematics and its famous expressions. **AOUED Ikram, ZELLAGUI Riheb,**

DJELTI Naima.

11:30-12:00

during 2 days



17:00-18:00

Recommendations & Closing Ceremony



DAY THREE: Wednesday, 29th November, 2023

Sightseeing Tour



Exploring the Proficiency of CLIL Students in English Writing for Publication: A Comparative Analysis

Abstract

In accordance with the principles of content and language integrated instruction (CLIL) within the realm of higher education, students engaged in CLIL programs perceive the act of writing for publication as a paramount objective they aspire to attain. In response to this imperative, they are presently committed to acquiring the requisite proficiencies in English writing for publication. Consequently, the present study seeks to investigate the impact of Content and Language Integrated Learning on students' capacity to engage in writing for publication. To this end, a comparative analysis is undertaken, scrutinizing the English manuscripts produced by two distinct groups of students: 25 CLIL participants and 25 non-CLIL participants. To amass empirical data, three distinct research instruments are employed. Initially, a questionnaire is administered to both groups of students to ascertain their areas of deficiency. Subsequently, a documentary analysis is conducted on the manuscripts submitted by both CLIL and non-CLIL students. Finally, interviews are conducted with ten reviewers affiliated with diverse academic journals to facilitate cross-validation of the collected data. The resultant data is subjected to rigorous statistical analysis, involving the computation of means, standard deviations, and percentage distributions. The findings of this investigation reveal a noteworthy disparity in the acceptance rates of manuscripts authored by CLIL students in comparison to those penned by their non-CLIL counterparts. The higher acceptance rate of CLIL students' manuscripts can be attributed to their elevated levels of linguistic and discourse competences. Specifically, with respect to linguistic features, CLIL students exhibit a proficiency in constructing well-organized sentences, utilizing appropriate grammatical elements, and demonstrating a command of verb tenses. As for discourse competence, CLIL students demonstrate the ability to construct coherent and cohesive paragraphs, displaying an awareness of the constituent elements of a paragraph, including thesis statements, main ideas, and supporting details. In light of these findings, a series of recommendations are proffered to address the identified disparities and enhance the effectiveness of language and content integration initiatives in higher education settings.

Key Words: Content and Language Integrated Learning, Writing for Publication, Written manuscripts, Linguistic competence, Discourse competence.

Summary

The study is grounded in the principles of Content and Language Integrated Instruction (CLIL) within higher education, where students participating in CLIL programs consider writing for publication a crucial objective. The theoretical framework underscores the significance of acquiring proficiencies in English writing for publication, emphasizing the integral role of CLIL in shaping students' language and content integration skills. This approach aligns with the broader educational landscape focusing on interdisciplinary methodologies and language immersion.

The primary objective of the study is to investigate the impact of Content and Language

Integrated Learning on students' capacity to engage in writing for publication. Specifically, the research aims to discern any disparities in the acceptance rates of manuscripts between CLIL and non-CLIL students. By comparing 25 participants from each group, the study seeks to shed light on how CLIL influences linguistic and discourse competences in writing. This exploration is essential for understanding the effectiveness of CLIL programs in fostering students' abilities to contribute to scholarly publications.

To gather empirical data, the study employs three research instruments. Initially, a questionnaire is administered to both CLIL and non-CLIL students to identify areas of deficiency. Subsequently, a documentary analysis is conducted on the manuscripts produced by both groups, providing a qualitative evaluation of their writing. Lastly, interviews with ten reviewers from diverse academic journals are conducted to cross-validate the collected data. This multifaceted approach ensures a comprehensive understanding of the factors influencing the acceptance rates of manuscripts.

The study's findings reveal a significant disparity in the acceptance rates of manuscripts authored by CLIL students compared to non-CLIL counterparts. The higher acceptance rate of CLIL students' manuscripts is attributed to their elevated levels of linguistic and discourse competences. Linguistically, CLIL students demonstrate proficiency in constructing well-organized sentences, using appropriate grammatical elements, and commanding verb tenses. In terms of discourse competence, they exhibit the ability to construct coherent and cohesive paragraphs, displaying awareness of paragraph elements, including thesis statements, main ideas, and supporting details. These findings highlight the positive impact of CLIL on students' writing capabilities for publication.

In conclusion, the study provides valuable insights into the effectiveness of CLIL in higher education settings, particularly concerning writing for publication. The identified disparities in acceptance rates emphasize the importance of CLIL in enhancing linguistic and discourse competences among students. The recommendations put forth in light of these findings aim to address the identified disparities and improve the overall effectiveness of language and content integration initiatives in higher education. This study contributes to the ongoing discourse on interdisciplinary approaches to education and the role of language immersion in academic writing proficiency.