



Ministry of Higher Education and Scientific Research  
University of Mustapha Benboulaïd - BATNA 2-  
Faculty of Letters and Foreign Languages  
Department of English Language and Literature



# Certificate of Participation

This certificate is awarded to

*Dr. Karima LADJEL (Ziane Achour Djelfa University)*

In recognition of your participation in the Online International Conference on: "Modern Educational Technologies for Quality and Transformative Education: Local Needs and Global Challenges".

PRFU: H02L01UN050220230002

May 4<sup>th</sup>, 2023

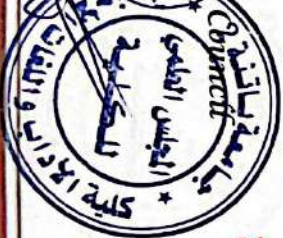
with a presentation entitled: The Effect Of Video Conferencing Applications On EFL Learners' Autonomy During The Covid-19 Pandemic.

President of the Scientific Council

رئيس المجلس العلمي للكلية

أ.ب.ب. بلبلول أمال

123 Certificate



Dean of the Faculty

2

أ.ب.ب. خوارزم



President of the Conference

DR. SAIDOUK Khawla

Department Of English

Batna-2 University





MINISTRY HIGHER EDUCATION  
BATNA 2 UNIVERSITY



FACULTY OF LETTERS AND FOREIGN LANGUAGES  
DEPARTMENT OF ENGLISH LANGUAGE AND  
LITERATURE



PRFU: TOWARDS A DIGITAL TASK-BASED LANGUAGE  
APPROACH (DTBLA) TO DEVELOP EFL LEARNERS' ORAL  
AND WRITTEN PERFORMANCES. H02L01UN050220230002

# CONFERENCE PROGRAMME

ONLINE INTERNATIONAL  
CONFERENCE ON:

MODERN EDUCATIONAL TECHNOLOGIES  
FOR QUALITY AND TRANSFORMATIVE  
EDUCATION: LOCAL NEEDS AND GLOBAL  
CHALLENGES.



*Dr. Khawla  
SAIDOUNI*

*Conference Chair &  
President of the Organising  
Committee*

May 4th, 2023  
at 9 a.m

*Algeria Time Zone: GMT/UTC + 1*



*Prof. Amel  
BAHLOUL*

*President of the  
Scientific Committee*



EMAIL: INTERNATIONALCONFBATNA2@GMAIL.COM



ONLINE CONFERENCE ON:  
MODERN EDUCATIONAL TECHNOLOGIES FOR QUALITY AND TRANSFORMATIVE  
EDUCATION: LOCAL NEEDS AND GLOBAL CHALLENGES.

## Our Keynote Speakers



*Prof. Kurt Kohn*  
*University of Tübingen, Germany*



*Dr. Ramesh Sharma*  
*Dr B R Ambedkar University Delhi, India*



*Dr. Houda Bouhidel*  
*Batna 2 University, Algeria*



*Prof. dr. Ferit Kiliçkaya*  
*Burdur Mehmet Akif Ersoy University, Turkey.*



*Dr. Walid Shawky*  
*Modern Colleges of Business and Science (MCBS) Muscat, Oman.*



*Prof. Habib Yahiaoui*  
*Mascara University, Algeria.*



*Dr. Yam Saroh*  
*Phaung Daw Oo International University (PIU), Indonesia*



*Prof. Youcef Benzya*  
*Batna 1 University, Algeria*



*Dr. Hind Elyas*  
*English Instructor in Saudi Arabia*

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# Conference Programme

OPENING CEREMONY	
09:00-09:30	
Algeria Time Zone: GMT/UTC + 1	
Link: <a href="https://meet.google.com/oxs-qibi-jsf">https://meet.google.com/oxs-qibi-jsf</a>	
Moderator: Dr. Radia GUERZA	
Honorary Guest: Prof. Mohamed Saleh NEDJAI	
09:00-09:05	<b>QURANIC VERSES</b> <b>NATIONAL ANTHEM OF ALGERIA</b>
09:05-09:10	<b>Dr. Khawla SAIDOUNI</b> <i>President of the Conference</i>
9:10-09:15	<b>Dr. Riadh MEGUELLATI</b> <i>Head of the Department of English Language and Literature</i>
09:15- 09:20	<b>Prof. Amel BAHLOUL</b> <i>President of the Scientific Council of the Faculty of Letters and Foreign Languages</i>
09:20-09:25	<b>Prof. Hachemi ABOUBOU</b> <i>President of the Scientific Committee of the Department of English Language and Literature</i>
09:25-9:30	<b>Prof. Mohammed Salah AGGOUN</b> <i>Vice Rector of Batna -2 University</i>

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PLENARY SESSION 1

Algeria Time Zone: GMT/UTC + 1

Link: <https://meet.google.com/oxs-qjhi-jsf>

Moderators: Dr. Houda BOUHIDEL

Dr. Khawla SAIDOUNI

Timing	Presenter / Affiliation	Title
09:30–09 :45	<b>Prof. Kurt Kohn</b> <i>University of Tübingen</i> (Germany)	<b>Developing Intercultural Communicative Competence through Virtual Pedagogical Lingua Franca Immersion</b>
09 :45–10:00	<b>Dr. Ramesh Sharma</b> <i>Dr B R Ambedkar</i> <i>University Delhi. (India)</i>	<b>Empowering Educators and Learners: Generative AI in the Classroom</b>
10:00– 10:15	<b>Dr. Houda BOUHIDEL</b> Batna 2 University, Algeria.	<b>“Higher Education and the Digital Divide: Digital Natives vs. Digital Immigrants”</b>
10:15– 10:30	<b>ProfDr. Ferit Kılıçkaya</b> <i>Burdur Mehmet Akif</i> <i>Ersoy University, Turkey.</i>	<b>Using Artificial Intelligence to Create Exam Questions : EFL Students’ Perceptions</b>
10:30–11:00	<b>Discussion</b>	

PLENARY SESSION 2

Algeria Time Zone: GMT/UTC + 1

Link: <https://meet.google.com/oxs-qjhi-jsf>

Moderators: Prof. Souhila HELLALET

Dr. Houda BOUHIDEL

Timing	Presenter / Affiliation	Title
11:00– 11:15	<b>Dr. Walid Shawky</b> Modern Colleges of Business and Science (MCBS) Muscat, Oman.	<b>Digital Transformation and the Effectiveness of E-Assessment EFL/ESL Classrooms</b>
11:15– 11:30	<b>Prof. Habib Yahiaoui</b> University of Mascara, Algeria.	<b>Students’ Digital Literacy versus Teachers’ Digital Competence</b>
11:30– 11:45	<b>Dr. Yam Sarah</b> Phaung Daw Oo International University (PIU), Indonesia	<b>The Implementation of Gamification in an Online English Class</b>
11:45–12:00	<b>أ. د/ يوسف بن يزة</b> <b>جامعة باتنة 1 الجزائر</b>	<b>دور التعليم عن بعد في تجسير الفجوة الرقمية في مؤسسات التعليم العالي الجزائرية، بحث في الإشكالات المطروحة والبدائل المتاحة</b>
12:00– 12:30	<b>Discussion</b>	

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WORKSHOP N° 1

Algeria Time Zone: GMT/UTC + 1

Link: <https://meet.google.com/bph-ppft-bup>

Moderators: Dr. Souhila DLIH

Dr. Afef MESSAMEH

Timing	Presenter / Affiliation	Title
13:00–13:10	<b>Dr. Azzeddine Boudouaia</b> College of Education, Zhejiang University, China	K-12 Students' Use of 360-degree Videos in Self-directed English Language Learning
13:10–13:20	<b>Prof. Yekhelef Zoulikha</b> University of Oran 1 Ahmed Ben Bella	Redefining Pedagogy in the Digital Age: Innovative Teaching and Learning Practices in Algerian Universities.
13:20–13:30	<b>Dr. Yosra Sellami–Sellarni</b> Faculty of Letters and Humanities of Sfax, Tunisia.	Global Educational Challenges in Digital Era
13:30–13:40	<b>Dr. Miloud Bouchefra Saida</b> University, Algeria.	Exploring the Promise and Perils of Generative AI in Education: Opportunities, Challenges, and Best Practices
13:40–13:50	<b>Dr. Houda FADEL</b> Mohamed Lamine Debbaghine University Setif 2.	Gamification and Social Media as a Teaching and Learning Experience in the Digital Era.
13:50–14:00	<b>Dr. Imane FERSAOUI</b> Ecole Normale Supérieure, Bouzareah, Algiers (ENSB)	Algerian EFL Teachers' and Students' Preferences: Moodle or Google Classroom?
14:00– 14:10	<b>Dr .Sumanta Bhattacharya</b> Research Scholar at MAKAUT/ MPI (oxford University)	The Impact of Modern Technology on the Educational Landscape.
14:10–14:20	<b>Dr. KHIREDDINE Amel</b> M'hamed Bougara/ Boumerdes	Feedback in a Digital Age: A Curse or a Blessing
14:20–14:30	<b>Dr. Maroua ROGTI</b> Ecole Normale Supérieure de Laghouat	Cooperative Media-based Learning to Foster Cognitive Ability: A Focus on ENSL Students
14:30–14:40	<b>Ms. Abid Meriem</b> Abdelhafid Boussouf, Mila, Algeria.	Novakid: an Example of Ed Tech Startup
14:40–14:50	<b>Ms. Soror Ourneddour</b> (PHD Student) University of Abbess Laghrour-Khenchela, Algeria.	Exploring EFL learners' perspectives about the effectiveness of technology-based education in fostering their intercultural communication skills.
14:50–15:00	<b>Dr. Souhila DLIH</b> Batna 2 University	E-Assessment in EFL Classroom: Challenges and Practices in Algerian Higher Education
15:00–15:30	<b>Discussion</b>	

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 EDUCATION: LOCAL NEEDS AND GLOBAL CHALLENGES.

WORKSHOP N° 2

Algeria Time Zone. GMT/UTC + 1

Link: <https://meet.google.com/byz-fcue-nrt>

Moderators: Dr. Samia MOUAS

Dr. Athena BOUKHELOUF

Timing	Presenter / Affiliation	Title
13:00–13:10	Pr. Hachelafi Hamid University Oran1. Algeria.	Artificial intelligence and teaching in medical faculty. The GPT Chat an example of a study.
13:10–13:20	Dr. Leila Najeh Bel'Kiry Faculty of Letters, Sfax, Tunisia	Foreign Language Learners' Attitudes Towards The Digitalization and Digitization of Foreign Languages Learning: English & French Language in Tunisia
13:20–13:30	Dr. Belmekki Asma Abbes Laghrour University, Khenchela	Integrating Technology in the EFL Classroom: Teachers' Perspectives and Challenges
13:30–13:40	Dr. Myla L. isip, Don Honorio Ventura State University, Philippines	Traditional Teaching: Boon or Bane?
13:40–13:50	Dr. Meriem OTHMANE University Center Barika	Integrating The 21 Century Skills Into Higher Education System
13:50–14:00	Dr. Bouayed Meziane Maliha K. Ecole Nationale Polytechnique Alger	Exploring EFL Students' Learning Experiences in an Online Course: Implications for Course Improvement.
14:00– 14:10	Dr. KERROUM Fathia University of BOUIRA	The Enhancement of Student's Autonomy through E- Pedagogical Practices
14:10–14:20	Dr. Chiluka Pusphalata Dayananda Sagar College of Arts, Science and Commerce Bengaluru	Technology and Quality Education with Specific Reference to Teaching Languages : Challenges and Prospects.
14:20–14:30	Dr. Bouzid Dhikra Amel Illizi University Centre	Pedagogical Challenges in Keeping up with Digital Natives: Teachers vs. Generation Z
14:30–14:40	Dr. Tarek Assassi University of Mohamed Kheider - Biskra, - Algeria.	Efficiency and Trustworthiness of International ESP Tests: The Aviation EALTS Test
14:40–14:50	Dr. BENCHENNANE Djamila University Mustapha Stambouli, Mascara	Enhancing Learning a Foreign Language via Using Technology
14:50–15:00	Ms. BARA Nesma (Ph.D. Student) Abbes Laghrour University-Khenchela, Algeria	Digital Education Transformation in Algerian Higher Education Context: Efficiency and Challenges.
15:00–15:30	<b>Discussion</b>	

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MODERN EDUCATIONAL TECHNOLOGIES FOR QUALITY AND TRANSFORMATIVE  
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WORLD CONFERENCE

Algeria Time Zone: CEST/UTC + 1

Link: <https://meet.google.com/xsx-zwdb-mmd>

Moderator: Dr. Wafa AGGOUN

Timing	Presenter / Affiliation	Title
13:00-13:10	<b>Dr. Majid Hussain Buledi</b> International Islamic University, Malaysia	How ChatGPT Has Made Teachers' lives easy. A guide to Developing, designing, defining, and delivering English Teaching Materials Using ChatGPT and ChatPDF.
13:10-13:20	<b>Dr. Abderrazak BEDDIAF;</b> <b>Dr. Halima BEDDIAF</b> Khenchela University	Favorability of the Digital Platform Devoted to e-learning of English for Algerian University Teachers.
13:20-13:30	<b>Prof. Ramdhane Khatout</b> <b>Cheriet Imane</b> (PhD student) M'sila University.	The E- Assessment and its contribution in the distance education quality, The five WH Questions ( Why, What, Who, How and When).
13:30-13:40	<b>Dr. Sadoor Ahmad</b> International Islamic University Islamabad, Pakistan	Educators' Perspectives On Seamless Learning in the Context of Higher Education in Pakistan.
13:40-13:50	<b>Dr. Rosy Yurnam</b> The English and Foreign Languages University, India	Using E-learning Technologies to Improve Language Teaching
13:50-14:00	<b>Dr. Sihem Salem</b> Setif 2 University	Transformative Education: Are Artificial Intelligence Tools Operating for or against Critical Thinking?
14:00- 14:10	<b>Dr. Lina Sabbah</b> Le Centre de Recherche en Langue et Culture Amazighes	ICT in Education: A Catalyst for a Paradigm Shift in the Learning Approaches and the Teaching Methodologies.
14:10-14:20	<b>Dr. Djawida REBAA</b> University of Oran 1 – Ahmed Ben Bella	Exploring Online Learning Realities in Literature Classes
14:20-14:30	<b>Ms. Belmarnoune Souheila</b> (PhD Student) Ammar Telidji University-Laghouat-Algeria	Moodle Platform in the Algerian Universities: Benefits and Challenges
14:30-14:40	<b>Dr. MELLIT DJIHANE</b> ENS of Setif	Students' and Teachers' Perceptions of using Memrise in Developing Students' Vocabulary Learning. The Case of First Year Students and Teachers at Jijel University
14:40-14:50	<b>Mr. Ilyes Gouider</b> (Phd student) Mouloud Mammeri University of Tizi Ouzou	Exploring the Lexical Diversity of Texts through the Use of Modern Technologies: An Automated Corpus Analysis.
14:50-15:00	<b>Dr. Wafa AGGOUN</b> Batna 2 University	The Acquisition of Digital Competence in the Light of Learning Theories
15:00-15:30	<b>Discussion</b>	

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WORKSHOP N° 4

Algeria Time Zone: GMT/UTC + 1

Link: <https://meet.google.com/fkm-rcwc-yum>

Moderators: Dr. Hasna METATHA

Dr. Firdous ABDELHAMID

Timing	Presenter / Affiliation	Title
13:00-13:10	<b>Dr. WAFIA TIHAL</b> ENS-Bouzareah (Algiers)	Fostering Innovative Thought in Higher Education: Insights from EFL Pre-Service Teachers in Algeria
13:10-13:20	<b>Dr. MUNISH KUMAR THAKUR</b> IEC University, India	The Role and Importance of Digital Transformation in Education System during and after Covid-19 era
13:20-13:30	<b>Dr. Elma Afsar</b> Riphah International University, Pakistan / <b>Dr. Sadoor Ahmed Khan</b> International Islamic University, Pakistan.	Needs And Challenges Of Online Learning
13:30-13:40	<b>Dr. Bensalah Hiba; Dr. Belaid Louiza</b> Ibn Khaldoun University, Tiaret	Digital competency s Potentiality in Stimulating Teachers' Ability to Create Online Courses.
13:40-13:50	<b>Dr. Nezha BADI</b> University of 20 Août 1955, Skikda	Teachers' Professional Skills within a Flipped Classroom Model: Bringing Online EFL Teaching and Learning to Its Best.
13:50-14:00	<b>Dr. Maria BEY BOUMEZRAG</b> Ecole Normale Supérieure -Taleb Abderrahmane- Laghouat.	Quality Assurance for the Digital Age: A Study of Distance Education Practices in Higher Education
14:00- 14:10	<b>Ms. Manar H. Macapodi</b> College of Education, Mindanao State University, Marawi City, Philippines.	Students' Mobile Legends Experience and Influence on Vocabulary Development: Basis For Gamified English as Second Language Lesson
14:10-14:20	<b>Ms. Manel BRAHMI</b> (Doctoral. Student) / <b>Dr. Asma NESBA</b> University of El Oued	Online Education at Tebessa University: Challenges and Expectations
14:20-14:30	<b>Dr HAMEL Fadhila</b> University Centre of Illizi	Professional Development for Teachers in E-learning Tools.
14:30-14:40	<b>Ms. Bochra Dakhane/</b> <b>Mr. Ahmed Assaleh Mahdjoub</b> (PhD Students) Mohamed Khider University – Biskra	Are Algerian Foreign Language Learners' Cultural Chameleons? An Investigation of Cultural Intelligence Levels – The Case of Algiers University.
14:40-14:50	<b>Ms.Sournia BAHRAOUI</b> (PhD Student) Hassiba Benbouali University -Chlef	Podcasting as a Modern Technology to Enhance Learners' Listening and Speaking Skills.
14:50-15:00	<b>Ms. ALIOUCHE Mounia</b> (PhD. Student), / <b>Dr. NESBA Asma</b> University of El Oued	Artificial Intelligence in Enhancing Vocabulary Development for English as a Foreign Language Learners.
15:00-15:30	<b>Discussion</b>	

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Link: [meet.google.com/uwd-huyk-qhv](https://meet.google.com/uwd-huyk-qhv)

Moderators: **Dr. Nacira GHODHBANE**

**Dr. Mohamed KHANCHALI**

Timing	Presenter / Affiliation	Title
13:00-13:10	<b>Dr. Fatima Yahia</b> University of Ghardaia	Synchronous and Asynchronous E-learning among EFL Algerian Learners / Teachers: the Question of Means or Discipline?
13:10-13:20	<b>Dr. IBRAHIM Khalilulla M.</b> Kuvempu University, India	Teaching and Learning Experience in the Digital Age: An Overview.
13:20-13:30	<b>Dr. BENMEDAKHENE Nadira</b> Larbi Tebessi University	The Effectiveness of Open Educational Resources on High School Learners Acceptance and Behavior toward Mobile Learning Technology
13:30-13:40	<b>Zohaib Hassan Sain</b> Superior University, Pakistan.	Blended Learning: A New Challenge for Pakistani University Students
13:40-13:50	<b>Dr. Saliha Beleulmi Frères</b> Mentouri university, Constantine	Building Student Engagement in an Online Learning Environment Using EdTech Tools
13:50-14:00	<b>Dr. Mahbouba Messerhi</b> University of Batna 2 Algeria	Machine Translation and English Language Learning: Exploring learners' Perceptions of its Use
14:00- 14:10	<b>Mrs. V. Vidneyangelpriyadharshini</b> Engineering College Perambalur, India	The Use of E-Learning Tools in English Language Teaching
14:10-14:20	<b>Dr. Imene BILOUK</b> Blida 2 University	Technology-Mediated Instruction versus Face-to-Face Teaching /Learning: Which One is Better?
14:20-14:30	<b>Dr. GOURCHAL Laounia</b> University of Mostepha Stambouli – Mascara-	The Positive Aspects of Learner-Teacher E-Collaboration in the Light of the Digital Age: Teaching the Module of "British History" to Master 2 Students at the English Department in Mascara University as a Case Study.
14:30-14:40	<b>Dr. Aissa HAMZAOUI ; Dr. Ahlem ROUABHIA</b> Cheick Chahid Larbi Tebessi university, Tebessa	The Implementation of Modern Technologies in Education and Students' Previous Experiences in Navigating Online.
14:40-14:50	<b>Ms. AISSI Imen (Ph.D. student)</b> Abdelhamid Ibn Badis University, Mostaganem.	Unveiling the Potential of Pear Deck as an E-Learning Platform for an Active Language Teaching and Learning
14:50-15:00	<b>Mr. Bedda Noureddine (Ph.D. student)</b> Mascara University	The Prospect of the Writing Skill within the Digital Age
15:00-15:30	<b>Discussion</b>	

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Moderators: **Dr. Asma BOUDERBALA**

**Dr. Djeloul NEDJAI**

Timing	Presenter / Affiliation	Title
13:00–13:10	<b>Dr. Lamia Belferd</b> ENS Taleb Abderrahmane Laghouat	Innovation–Driven Education: A Catalyst for Quality Learning
13:10–13:20	<b>Dr. Bibhuprasad Mahakud</b> DiracAI Pvt. Ltd (diracai. com)	ML/AI Powered Integrated Platform to Teach, Assess and Monitor Students' Performance.
13:20–13:30	<b>Dr. Vandana Sharma</b> Chandigarh University, Mohali. Punjab. India	Enhancing Learner's Creative, Critical, and Cognitive Competence: Language Acquisition in the Digital Age
13:30–13:40	<b>Ms. Chaima BENABI</b> (PhD Student) Abou Bekr Belkaid University	Looking Forward: Possibilities of Implementing 21 <sup>st</sup> Century Skills for Supporting Authentic Learning in a Digital Era Classrooms.
13:40–13:50	<b>Dr. Ouchene Nour EL Houda,</b> Khenchela University	Improving Students' learning process through the Use of E-Learning Tools
13:50–14:00	<b>Dr. Ouided Sekhri</b> Frères Mentouri Constantine 1 University	Mobile Learning as an approach to Boost Learning among First Year Master Students: A Teaching Experience as an Anecdotal Evidence
14:00– 14:10	<b>Dr. Soumia HADJAB</b> Mouhamed Lamine Debaghine (Sétif 2) University	Blended Learning in Higher Education: Is It a Means to Strengthen Learning/ Teaching Competences?
14:10–14:20	<b>Dr. Imene CHIKH</b> University Centre of Naama	Teachers and Students' Perceptions Towards the Implementation of Blended Learning in the Algerian University : The Case of Third Year (University Centre of Naama)
14:20–14:30	<b>Asma Bouamra</b> Doctoral Student University of Larbi Ben M'hidi	Towards Digitization at Algerian University: Investigating Teachers' Attitudes towards English Language Teaching in the Age of Digital Technology.
14:30–14:40	<b>Dr. Karima LADJEL</b> Ziane Achour Djelfa University / <b>Dr. Khawla LADJEL;</b> Hassiba Benbouali CHLEF University.	The Effect Of Video Conferencing Applications On EFL Learners' Autonomy During The Covid-19 Pandemic
14:40–14:50	<b>Ms. Kerroum Zineb</b> (PhD Student) Abou Bekr Belkaid University	Implementing Educational Technologies in the Post–Pandemic Era: Challenges and Opportunities. Case of EFL Teachers at the University of Abou Bekr Belkaid, Tlemcen
14:50–15:00	<b>Dr. Asma BOUDERBALA</b> Batna 2 University	The Use of E-Portfolio as a Self-assessment Tool and Learners' Autonomy.
15:00–15:30	<b>Discussion</b>	

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 Link: [meet.google.com/xaw-tosn-tvx](https://meet.google.com/xaw-tosn-tvx)

Moderators: Dr. Salah Eddine A AID

Dr. Kenza LAICHI

Timing	Presenter / Affiliation	Title
13:00–13:10	<b>Dr. Abir Soundous</b> GHASKIL Batna 2, University	The New Normal Shifting from Traditional to Remote Learning: An Algerian Experience.
13:10–13:20	<b>Dr. Moameren Pongen</b> St. Joseph University, Chumoukedima, India	Effect of Smartphone Uses on Academic Performance among College Students in Chumukedima District, Nagaland.
13:20–13:30	<b>Ms. Tasnia Farzana</b> Cox's Bazar International University, Bangladesh	Quality Assurance in Distance Learning: Rubric as a focus on Teaching-learning Practices to Move up Quality Education.
13:30–13:40	<b>Dr. Asma Djaidja Barika</b> University Center <b>Dr. Abla Ahmed Kadi</b> University of Djelfa	Leveraging Technology to Enhance Active Learning in Higher Education: Approaches and Challenges.
13:40–13:50	<b>Dr. Karima Hocine</b> Mouloud Mammeri University of Tizi Ouzou	Facebook: A Suitable Learning Environment for Algerian Netizens.
13:50–14:00	<b>Dr. Azza LAHIOUEL</b> Badji Mokhtar University – Annaba –	Smart Phones in EFL Classes: Ceaseless Uses for Checking Vocabulary.
14:00– 14:10	<b>Dr. Nadia HAMIMED</b> Universiy of Abou Bekr Belkaid, Tlemcen	Viewpoint on E-learning Kits and Educational Technologies.
14:10–14:20	<b>Dr. Armina Bouzidi</b> University Centre of Barika	Artificial Intelligence in EFL Classrooms: Eemerging AI Technologies and Innovative Practices.
14:20–14:30	<b>Mr. Houssam MERMOUL</b> (PhD. Student) Ali Lounici- Blida 2	Leadership as a 21st Century skill: Where Does it Stand in English Language Education in an Algerian Context?
14:30–14:40	<b>Mr. Azzeddine Atia</b> Batna 2 University	A Perspective of Assuring Quality E-learning in Transformative Education.
14:40–14:50	<b>Mr. Mohamed DOUAH</b> (PhD Student) Abdelhamid Ibn Badis Mostaganem University	Digital Transformation in Education: Affordances and Challenges.
14:50–15:00	<b>Ms. Zerouali Hiba / Ms. Gadra Selsabil</b> Batna 2 University	Pre-writing Strategies: An Exploration into Computer-based Concept Mapping to Enhance Students Writing Skill Level.
15:00–15:30	<b>Discussion</b>	

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**WORKSHOP N° 8**

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Link: [meet.google.com/axo-pmxf-nck](https://meet.google.com/axo-pmxf-nck)

Moderators: **Dr. Saida TOBBI**

**Dr. Riadh MEGUALLETI**

Timing	Presenter / Affiliation	Title
13:00–13:10	<b>Dr. Noussaiba Djeha Kasdi</b> Merbah University	Language Teaching and Learning Using Media Websites.
13:10–13:20	<b>Dr Champa Chettri</b> Sikkim Manipal University, Sikkim, India	Digital Technology as a Facilitator of Quality Education: Opportunities and Challenges.
13:20–13:30	<b>Ms. Frihi Asma (PhD Student)</b> University of Tahri Mohamed Bechar, Algeria	E-learning Challenges : Technology Problems, Lack of Physical Interaction and Students' Engagement Issues
13:30–13:40	<b>Dr. Madiha SENOUCI &amp; Dr. Ikhlas GHERZOULI</b> Mohamed Lamine Debaghine- Setif2 University	Face to Face Learning vs. Online Learning: EFL Teachers' Perceptions of Blended Learning at Setif2 University.
13:40–13:50	<b>Dr. CHAAMI Amine</b> University center of Aflou	Education and Artificial intelligence : How to Spot Emerging Trends and Technologies
13:50–14:00	<b>Ms. UMA BPSMV</b> (research scholar / Ph. D student), Khanpur kalan sonipat, India	Digital Transformation in Education
14:00– 14:10	<b>Dr. Nawel CHAOUCHI</b> Batna 2 University	Opportunities and Challenges of Education in the Digital Age.
14:10–14:20	<b>Mr. REGGAB Khalid</b> (PhD. Student) Ziane Achour University, Djelfa, Algeria	Digital Transformation in Education and Educational Institutions and its Importance
14:20–14:30	<b>Ms. Safia KADDOUR GUETTAOUI</b> (PhD Student) Hassiba Ben Bouali University of Chlef	Promoting Learner Autonomy via Online Instruction.
14:30–14:40	<b>Ms. ZAIT Meryem / Ms. ZEKRINI Cylia</b> (Doctoral student) University of Abderrahmane Mira – Béjaia	The Role of Digital Tools in Learning and Teaching.
14:40–14:50	<b>Dr. Zidani Soraya</b> Batna 2 University	Conceptualizing the Nature of Technology Use in Instructional Setting: Learning from Technology or Learning with Technology?
14:50–15:00	<b>Dr. Saida TOBBI</b> Batna 2 University	Using Technologies in the EFL Classroom: Challenges and Solutions
15:00–15:30	<b>Discussion</b>	

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ONLINE INTERNATIONAL CONFERENCE ON:  
**MODERN EDUCATIONAL TECHNOLOGIES FOR QUALITY AND TRANSFORMATIVE  
 EDUCATION: LOCAL NEEDS AND GLOBAL CHALLENGES.**

WORKSHOP N° 9

Algeria Time Zone: GMT/UTC + 1

Link: <https://meet.google.com/zck-nehv-wjj>

Moderator: Dr. Hala LOUCIF

Timing	Presenter / Affiliation	Title
13:00–13:10	<b>Dr. Amina Abdelhadi Ibn</b> Khalidoun University of Tiaret	Flipped Learning Impact on EFL Students' Writing skill Improvement: Unpaired Samples T-Test.
13:10–13:20	<b>Dr. Himanshu G.</b> Acharya PARUL University NAAC A++	Go Beyond Traditional Patterns of Teaching.
13:20–13:30	<b>Dr. Fatine Merieme</b> <b>BELARBI</b> University Saad Dahleb Blida 1	Designing an EFL Hybrid Course.
13:30–13:40	<b>Dr. Salah DAIRA</b> Larbi Tebessi university, Tebessa	The Algerian University and the Rise of Massive Open Online Courses (MOOCs), Threat or Opportunity
13:40–13:50	<b>Dr. Zeghdoud Meriem</b> Mohamed Khider Biskra University	Students' Perceptions towards Online Learning during Covid-19 Pandemic The case of 2 nd year students at Biskra University
13:50–14:00	<b>Mr. Berregui Aissa</b> (PhD student) University of El Oued	Exploring Algerian EFL Teachers' Awareness of the Role of Technology In Enhancing Language Assessment
14:00– 14:10	<b>Ms. HADIA JAVAID</b> Pursuing PhD University of Kashmir, India	Digital Technologies and the Human Connection: Experiences of College Students.
14:10–14:20	<b>Dr. Keraghel Lyna</b> Setif-2 University	Teachers' Perceptions of the Challenges of Online EFL Classes
14:20–14:30	<b>Ms. Nouar Hanene</b> (PHD student )Frères Mentouri Constantine 1 University	Algerian Teachers' Attitudes toward the Application of Information and Communication Technology in Online Learning Mode
14:30–14:40	<b>Ms. Reffai Hadjer</b> (PhD student) University of Skikda (20 AOUT 1955	Promoting Immersive Classes through Mobile Augmented Reality
14:40–14:50	<b>Dr. Soumia HADDOUI</b> Setif-2 University	Alarmed by Chat GPT: Will Universities Consider Revamping their Assessment Strategies?
14:50–15:00	<b>Dr. Hala LOUCIF</b> Batna 2 University	The Benefits and Drawbacks of Using Subtitles as an Educational Tool to Learn English.
15:00–15:30	<b>Discussion</b>	

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Link <https://meet.google.com/hgk-ivoa-dwm>

Modératrice Dre. AISSI Radhia

Modératrice Dre CHENNOUF Aicha Lilia

13:00–13:10	<b>Dre. KAZI–TANI Lynda</b> Mustapha Stambouli– Mascara	Les avantages et les limites de la gamification dans l'enseignement des langues étrangères.
13:10–13:20	<b>Hasni CHIHA</b> Doctorant, université Sorbonne Paris Nord	Le dictionnaire numérique : un nouveau visage de la lexicographie
13:20–13:30	<b>Dre. GHAMRI Sara / Dre. Hassani Rima Aida</b> Université Abbes Laghrou de Khenchela	La pédagogie à l'ère du numériques : les entraves et les enjeux
13:30–13:40	<b>Dre. Douâa Boulfekhar</b> Université Oum El Bouaghi	L'intégration des TICE dans l'enseignement /apprentissage du FLE en Algérie.
13:40–13:50	<b>Dr. MAHFOUD Zakarya</b> Université Hassiba Benbouali de Chlef	L'enseignement/apprentissage de l'oral à l'ère du numérique
13:50–14:00	<b>Dre. Allaoua Selma/ Dr. Boudali Nouredine</b> Université d'Oran2	La numérisation de secteur d'enseignement supérieur en Algérie Cas : université d'Oran2
14:00– 14:10	<b>MEKIMAH Rachida</b> (Doctorante) Université du 20 août 1955– Skikda	La transformation digitale et l'enseignement supérieur en Algérie : Entre besoins et défis.
14:10–14:20	<b>Dr. YOUSFI Boulanouar</b> Tissemsilt University (Algérie)	Pour une démarche réussite de formation en « logométrie » : quand l'objectif pédagogique et le moyen pour l'atteindre vont de pair. »
14:20–14:30	<b>Dre. CHERAK Radhia</b> Centre universitaire Si El- Haouès Barika / Batna	Pour un apprentissage et un enseignement en ligne efficaces.
14:30–14:40	<b>Dre. AZZEDINE Amina / Dre. AZZEDINE Sara</b> Université de Mascara / Université d'Oran 1	Qualité et innovation dans l'enseignement/apprentissage en Algérie : quels outils pédagogiques et technologiques ?
14:40–14:50	<b>Dr. BLAIDI Abderrahim</b> Ecole supérieur d'économie Oran/ <b>Dr. BELAIDI Zakaria</b> Université sidi bel abbés 2	Une innovation pédagogique en Algérie dans le domaine de l'enseignement supérieur «Le E learning» Étude de cas : L'École Supérieure
14:50–15:20		<b>Discussion</b>

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ATELIER N° 11

Link: <https://meet.google.com/xrp-ukog-igt>

Modératrice: Dre. Souad BENCHARRA

Modératrice: Dre. Hind MOKRANE

13:00–13:10	<b>Dr. OUSSAIDANE YASSINE</b> University of Algiers 2	Enseignement en ligne ; vers une redéfinition du sens de l'enseignement universitaire
13:10–13:20	<b>Dre. KIHAL Besma</b> Institut National de Recherche en Education	L'apprentissage autodirigé assisté par la technologie numérique
13:20–13:30	<b>Dre. MAKHLOUF Leila</b> Université de Blida 2	L'enseignement distanciel d'unité transversale en master didactique à l'université de Blida 2 : point de vue des étudiants.
13:30–13:40	<b>MAOUCHE Yamina</b> Doctorante Université Mohamed Khider Biskra	l'innovation technologique en éducation : pour un enseignement interactif
13:40–13:50	<b>Dre. MAZARI Chafia</b> Université de Blida 2	Les forums de discussion via Moodle pour enseigner la rédaction d'un mémoire de master en didactique du fle : le cas des étudiants de Blida 2.
13:50–14:00	<b>Dre. BENCHARRA Souad</b> Université Batna2	L'enseignement /apprentissage du FLE au supérieur : Quels modes ? Quel défi ?
14:00– 14:10	<b>Dre. BERKANI Dalila</b> Université BELHADJ Bouchaïb Aïn-Témouchent, Algérie	Pédagogiser le réseau social Facebook : quel effet sur le discours écrit en classe de FLE par les élèves de 3 <sup>ème</sup> année secondaire ?
14:10–14:20	<b>Dre. BENSALAH Sabrina</b> Université Mohamed Lamine DEBBAGHINE –Sétif2	Enseignement à distance : Enjeux, Avantages et Inconvénients
14:20–14:30	<b>Meddah Imane</b> doctorante Université Yahia Farés, Médéa	Enseignement-apprentissage en ligne du FLE via l'application numérique Edapp : retour d'expérience.
14:30–14:40	<b>GHERIB Jamal</b> doctorant Université Abou Bakr Belkaid –Tlemcen	Ma classe virtuelle.
14:40–15:10		<b>Discussion</b>

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الجلسة رقم 12

الرابط: [meet.google.com/bfx-pswk-sfj](https://meet.google.com/bfx-pswk-sfj)

رئيس الورشة العلمية: د. هماش ساعد

التوقيت	الاسم واللقب / جامعة الانتماء	عنوان المداخلة
13:10-13:00	د. هماش ساعد أ.د. براهيم صباح جامعة باتنة 1	استثمار منصات الموك في تعليم اللغة الانجليزية للأساتذة الجامعيين
13:20 -13:10	د. بكير مصطفى المعهد العالي للدراسات التطبيقية في العلوم الإنسانية ISEAH المهديّة تونس	التعليم عن بعد في تونس بين الحتمية والمفجوة العلمية في تونس. مقارنة سوسيولوجية
13:30 -13:20	د. مبروك بوطوقة جامعة باتنة 1	الذكاء الاصطناعي في التعليم العالي: الرهانات والتخوفات
13:40 – 13:30	د. جهان فقيه كلية الحقوق والعلوم السياسية والإدارة الجامعة اللبنانية- لبنان	التكنولوجيا الرقمية في التعليم : ضمان للجودة وتحقيق لأهداف التنمية المستدامة- فرص وتحديات
13:50 – 13:40	د. بن لارة احمد جامعة ادرار بلعدي عبد السلام وزارة الصحة	فرص تحقيق جودة التعليم العالي من خلال التعليم عن بعد في ظل التحول الرقمي بعد جائحة كوفيد - 19
14:00 – 13:50	د. حنان بشته جامعة جيجل د. نعيم بوعموشة جامعة تمنغست	اثر تدريس العلوم الاجتماعية في تنمية التفكير الابداعي باستخدام الوسائط التكنولوجية: دراسة تطبيقية.
14:10- 14:00	د. همال عبد المالك جامعة الجزائر 3 د. عزالدين سمير جامعة الجزائر 03	استراتيجيات التغيير التكنولوجي الحديثة بالمؤسسات التعليمية وسؤال المقاومة
14:20 – 14:10	د. حفيظة مخنفر / د. بدوي سامية المعهد الوطني للبحث في التربية	توظيف التكنولوجيا في تعليمية التاريخ والجغرافيا
14:30 – 14:20	د. تيتيلة سارة جامعة محمد خيضر بسكرة	التعليم الالكتروني: بين المرونة والتعقيد
14:40 – 14:30	د/ إبراهيم بن عرفة جامعة باتنة 1	تحديات وفرص البحث في العلوم الإنسانية الرقمية
14:50 – 14:40	حنان قوندي/ سهام عبد العزيز طالبة دكتوراه/ استاذ محاضر جامعة محمد لمين دباغين سطيف 2	التعليم عن بعد نظمه وأدواته
15:00 – 14:50	عادل لولو/ ذيب سهام طالب دكتوراه السنة الثانية	اتجاهات الأساتذة نحو جودة مدخلات التعليم عن بعد ومخرجاته خلال فترة كورونا - دراسة ميدانية بكلية العلوم الإنسانية والاجتماعية بجامعة محمد الشريف مساعدية سوق أهراس.
15:10 – 15:00	د. لمياء خزار جامعة باتنة 1	دور الذكاء الاصطناعي في تطوير مخرجات التعلم.
15:30 – 15:10		مناقشة

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Closing Session: 15:30

Moderator : Dr. Souhila DLIH

Link: <https://meet.google.com/oxs-qjhi-jsf>

**Hind Elkhatim Elyas**

English Instructor in Saudi Arabia

**Lifelong Learning Skills in the 21ST Century**

**Prof. Amel BAHLOUL**

Batna 2 University

**Redefining Education through Technology: Modernizing Learning  
Approaches to Meet Local and Global Needs.**

**Recommendations**

**Closing Words:**

❖ **Dr. Khawla SAIDOUNI**

- *President of the Conference.*

❖ **Prof. Amel BAHLOUL**

- *President of the Scientific Council of the Faculty of Letters and Foreign Languages.*
- *President of the Scientific Committee*
- *President of the PRFU Project*

PRFU: Towards a Digital Task-Based Language Approach (DTBLA) to Develop EFL Learners' Oral and Written Performances. H02L01UN050220230002



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# The Effects of Video Conferencing Applications on EFL Learners' Autonomy During the Covid-19 Pandemic

**Abstract.** The Covid-19 pandemic has prompted a rapid and unprecedented shift towards online learning, particularly in the realm of English as a Foreign Language (EFL) education. This study explores the impact of video conferencing applications on EFL learners' autonomy during this challenging period. The primary objectives are to assess the extent to which these applications have influenced students' autonomy in their language learning journey. Employing an exploratory research approach, data collection involved focus group discussions and observations. The findings reveal three key outcomes. Firstly, EFL learners reported an increased sense of autonomy when utilizing video conferencing applications for their language education. They demonstrated greater independence in managing their learning processes, setting goals, and monitoring their progress. Secondly, the study identified that the interactive features within these applications facilitated collaborative and self-directed learning experiences. Learners engaged in peer discussions and group activities, further nurturing their autonomy. Lastly, the observations revealed that instructors played a pivotal role in fostering autonomy by promoting self-regulated learning strategies and offering personalized guidance. Based on these findings, the study recommends that educators and institutions should continue to leverage video conferencing applications in EFL education, emphasizing the importance of fostering learner autonomy. Encouraging self-regulated learning strategies and providing guidance tailored to individual needs can empower students to take ownership of their language learning, ultimately enhancing their proficiency and adaptability during unprecedented disruptions such as the Covid-19 pandemic.

**Keywords:** Video conferencing applications, strategies of learning, interactive features, proficiency, adaptability.

## Summary

The Covid-19 pandemic, with its profound implications for education, has precipitated an accelerated and transformative transition to online learning across the globe. This paradigm shift has been particularly notable within the domain of English as a Foreign Language (EFL) education. As educational institutions grappled with the challenges posed by the pandemic's restrictions, the adoption of digital platforms and video conferencing applications became an essential means of maintaining continuity in language learning. Amid this unprecedented shift, the present study endeavors to delve into the intricate dynamics of this digital revolution, focusing on its effects on EFL learners' autonomy during this exigent period.

The primary objectives of this research are rooted in a quest to evaluate the extent to which video conferencing applications have impacted EFL learners' autonomy within the



context of remote language instruction. To explore this complex relationship, an exploratory research approach was adopted. The study relied on a multifaceted data collection strategy involving focus group discussions and observations. These research tools were selected to provide a comprehensive view of the experiences of EFL learners during their transition to remote language learning, offering valuable insights into their autonomy, as well as the role of instructors and the learning environment.

The study's findings are illuminating. Firstly, the research revealed a significant increase in the sense of autonomy reported by EFL learners as they engaged with video conferencing applications for their language education. Students displayed a heightened capacity for managing their learning processes, setting personal goals, and actively monitoring their progress. For instance, a focus group participant noted, "With the online platform, I can choose when and how I study, making it easier to adapt my learning to my own pace and preferences."

Secondly, the study identified that the interactive features inherent to these video conferencing applications played a pivotal role in fostering collaborative and self-directed learning experiences. Learners enthusiastically engaged in peer discussions, group activities, and collaborative projects. For example, one observation highlighted a virtual breakout session where students engaged in an animated discussion about a current news article, demonstrating their self-directed exploration of the language and culture.

Lastly, observations underscored the instrumental role of instructors in nurturing learner autonomy. Educators within this digital context actively promoted self-regulated learning strategies, offered personalized guidance, and facilitated critical thinking and problem-solving activities. An observed class session demonstrated an instructor encouraging students to research a topic individually, apply critical thinking skills, and then share their insights with the class, promoting self-regulation and self-directed learning.



Drawing from these insightful findings, the study offers several recommendations for the realm of EFL education during and beyond the challenges posed by the Covid-19 pandemic. It is suggested that educators and educational institutions continue to harness the potential of video conferencing applications as a means of nurturing learner autonomy. The pivotal role of autonomy in language learning is underlined, and the emphasis on encouraging self-regulated learning strategies and personalized guidance tailored to individual learner needs is underscored. These recommendations hold the promise of empowering EFL students to take ownership of their language learning journeys, thereby enhancing their proficiency and adaptability, particularly during unforeseen disruptions such as those wrought by the Covid-19 pandemic.